

LANGUAGE ARTS 300

Unit Number and Title	Lesson Title	Lesson Objectives
1: VOWELS, MAIN IDEA, CAPITALIZATION		
L1	Language Arts Symbols	
S1	Spelling with Short Vowels	Recognize consonants and vowels Spell words with short vowel sounds
L2	Reading to Find the Main Idea	Find the main idea in a story
S2	Spelling with Short Vowels	Match spelling words with their meanings
L3	Grammar: Complete Sentences; Capitalization	Construct complete sentences Correctly use capital letters
L4	Grammar: Punctuation	Use periods, exclamation marks, and question marks
S3	Spelling with Silent Letters	Spell words with silent letters
2: SENTENCES, CAPITALIZATION, ABC ORDER		
L1	Grammar: Sentence Sense; Capital Letters (1)	Use words to create sentences that make sense Capitalize names, titles, and the first word in sentences
S1	Spelling with Long Vowels	Spell words with long vowel sounds
L2	Grammar: Capital Letters (2)	Capitalize the names of holidays
L3	Reading Comprehension	Answer questions about a story you have read
S2	Spelling Words That Sound or Look Alike	Spell commonly used words
L4	Grammar: Alphabetical Order	List words in alphabetical order
S3	Spelling with Silent E	Spell words with silent letter e
S4	Spelling with Vowel Pairs	Spell words with vowels next to each other
3: DICTIONARY SKILLS, WORD PARTS, VOCABULARY		
L1	Grammar: Using the Dictionary	Use a dictionary to find the spellings, meanings and the right way to say certain words
L2	Grammar: Capital Letters (1)	Capitalize the names of places, days, and months
S1	Spelling with r-Controlled Vowels	Spell words with vowels next to the letter <i>r</i>
L3	Grammar: Word Parts (1)	Identify prefixes, suffixes, and root words
L4	Grammar: Word Parts (2)	Correctly use prefixes in sentences Add prefixes and suffixes to root words
S2	Spelling with ar	Spell words with the letters -ar
L6	Grammar: Antonyms	Match words with their antonyms, or opposites
L7	Reading: Vocabulary	Use vocabulary words in sentences
S3	Spelling Antonym Pairs	Match spelling words with their antonyms
L8	Grammar: Capital Letters (2)	Capitalize and use titles in peoples' names (ex. Mr.) Capitalize and punctuate sentences
L9	Grammar: Synonyms	Identify words that are synonyms, or mean the same
S4	Spelling with or	Spell words with the letters -or

4: PARTS OF SPEECH, IRREGULAR VOWELS, COMPREHENSION

L1	Grammar: Nouns	Define what a noun is Identify nouns in lists of words
L2	Grammar: Adjectives	Describe what adjectives do Identify adjectives in groups of words Correctly use adjectives in sentences
S1	Spelling Words with Irregular Vowel Sounds	Spell words with irregular vowel teams
L3	Grammar: Verbs	Describe what "action" verbs and "be" verbs are Identify action and state of being verbs Correctly put verbs in sentences
L4	Grammar: Adverbs	Define what adverbs are used for Find adverbs in sentences Describe what question an adverb is answering in a sentence
S2	Spelling with w-controlled Vowels	Spell words with a vowel next to the letter W
L5	Grammar: Punctuation Marks	Choose the correct punctuation for the end of a sentence
L6	Grammar: Using Capital Letters	Edit a sentence using capital letters and punctuation Write sentences using an adjective, noun, verb, and adverb
L7	Grammar: Using the Dictionary	Use a dictionary entry to find the spelling, pronunciation, and definition of a word Identify what part of speech a word is Match dictionary terms with their meanings
L8	Grammar: Reviewing Words and Word Parts	Find synonym and antonym pairs Match a word with its synonym or antonym Define suffix, prefix, and root word Add prefixes or suffixes to a word in a sentence to make it sound better Create new words using root words and prefixes or suffixes
L9	Reading: A Big Surprise	Match vocabulary words to their definitions Answer questions about what happened in a story Find the main idea in a story
S3	Spelling with y as a Vowel	Identify the vowel sound y is making in a word Match spelling words with their definitions Put words in ABC order

5: READING TO UNDERSTAND, COMMAS, SILENT LETTERS

L1	Reading (1)	Find the main idea of a paragraph Use written directions to find information on how to do something
L1a	Grammar: Review	Put words in abc order Find antonyms and synonyms for words Organize words to create sensible sentences Identify if a vowel in a word is long or short Find the number of syllables in a word
S1	Spelling with Different Vowel Sounds	Spell words with different vowel sounds Put a list of words in ABC order
L2	Reading: Comprehension	Recall details from a story
L3	Reading: Story Elements	Match vocabulary words with their definitions Find the main idea of a paragraph Identify the setting of a story Put story events into the right order Identify when a character's attitude has changed
S2	Spelling with Silent gh	Spell words with silent -gh Match words with their definitions Sort words with different endings
L2a	Grammar: Reviewing Capital Letters	Find sentences with correct capitalization Add capital letters to sentences which are missing them
L3a	Grammar: Punctuation Marks	Use question marks, periods, and exclamation marks at the end of sentences Use commas in dates to separate the date and year Use commas to separate items in a list
S3	Spelling with Suffixes	Spell words with suffixes, or extra endings, added on Sort words by suffix Sort spelling words by syllable

6: CAUSE AND EFFECT, HOMOGRAPHIS, HAIKU POETRY

L1	Character/Main Idea/Details in a Parable	Match vocabulary words with their definitions Find the main idea in a story Identify what a character is like Find what a story is showing you through certain details
S1	Spelling with -eer and -ion	Spell words with -eer or -ion endings Match words with their meanings
L2	Grammar: Capitalizing Titles; Using Commas	Use commas to show where to pause in a sentence Capitalize important words in titles
S2	Spelling with the Letter G	Identify if words have soft G or hard G sounds
L3	Sequence/Cause and Effect/Responding to a Parable	Match vocabulary words with their meanings Put events from a story in the right order Identify the effects of a cause Identify the causes of an effect Write a response to what you read
S3	Spelling Plurals or Words with -air	Match spelling words with their meanings Use spelling words in sentences
L4	Reading: Haiku Poetry, Homographs	Identify facts about poetry Name the rules for writing a haiku poem Use the right homograph in a sentence
S4	Spelling with -ei and -ie	Sort words with the long a, long i, or long e sound Identify the letters which make each sound

7: FOLLOWING DIRECTIONS, SUFFIXES, PRONOUNS, FRIENDLY LETTERS

L1	Reading for Main Idea	Match vocabulary words with their meanings Identify the characters in a story Tell the details of a story Write the main idea of a story
L2	Grammar: Noun Review	Use nouns in sentences Find the nouns in a group of words
L3	Grammar: Singular and Plural Nouns (1)	Change singular nouns to plural nouns Identify if a noun is singular or plural Insert nouns into sentences
L4	Grammar: Singular and Plural Nouns (2)	Identify the rules to make singular nouns plural Change singular nouns to plural nouns Find plural and singular nouns being used correctly
SL1	Spelling Compound Words	Choose which words are compound words in a list Match spelling words with their meanings Use spelling words in sentences
L5	Reading: Follow Directions/ Fact or Fiction	Put given directions in the right order Identify what parts of a story are fact and what parts are fiction Write facts from your life
SL2	Spelling with Suffixes (1)	Spell words with double consonants before the suffix Spell words where you remove the final e before adding a suffix Match spelling words with their meanings
L6	Grammar: Pronouns	List the ten pronouns given in this lesson Use pronouns to replace nouns in sentences Identify what noun a pronoun replaced
L7	Grammar: Suffixes -er, -est	Correctly put comparison words with -er or -est endings into sentences Write sentences using comparison words Use comparison words to describe objects
SL3	Spelling with Suffixes (2)	Correctly put comparison words with -er or -est endings into sentences Write sentences using comparison words Use comparison words to describe objects
L8	Composition: Friendly Letters	Identify correctly written headings Write a greeting for a friendly letter Mark whether or not a letter has been indented Capitalize and punctuate the closing and signature of a letter Match the parts of a letter with their locations and meanings
SL4	Spelling General Words	Put spelling words in ABC order Write sentences using spelling words

8: READING A PLAY, COMPARING WITH ADJECTIVES, ROOT WORDS

L1	Reading for Sequence	Put events from a story in the order they happened Find numbers missing in a sequence Put the events in a comic in the right order Rewrite a paragraph so that the sentences are in an order which makes sense <u>Match vocabulary words with their meanings</u>
L2	Grammar: Adjective Review	Find adjectives in sentences and tell what questions they are answering about the nouns Add adjectives to sentences to make them more interesting
S1	Spelling with -le	Use the spelling words in sentences <u>Match the spelling words with their meanings</u>
L3	Reading for Details	Find details in an article Tell which vocabulary word matches a given meaning Answer questions about the details of a sentence <u>Write a paragraph using details and adjectives</u>
L4	Grammar: Comparing with Adjectives (1)	Place adjectives in sentences to compare two things Use adjectives to compare two objects <u>Write sentences using comparing adjectives</u>
L5	Grammar: Comparing with Adjectives (2)	Add comparison suffixes to words by changing the endings first (change a y to an i, or add another consonant) <u>Write sentences using adjectives that follow these rules</u>
S2	Spelling Compound Words	Write sentences using the spelling words <u>Match the spelling words with their meanings</u>
L6	Reading a Play	Put the events of a play in the order in which they happened Use what characters have said to draw conclusions Identify who is speaking a certain line in a play Write what characters in a play are like Mark details which tell about the setting of a play
L7	Grammar: Action Verbs	Find the subject noun and action verb in a sentence <u>Find compound verbs in sentences</u>
L8	Grammar: State-of-Being Verbs	Find the state-of-being verbs in sentences Find combinations of helping verbs and action verbs in sentences
S3	Spelling Root Words	Spell the root word of a word with a suffix <u>Match spelling words with their meanings</u>

9: CLASSIFYING, REFERENCES, THANK-YOU LETTERS, PREDICTING OUTCOMES

L1	Reading to Classify	Find the item which does not fit in a group of objects Group items by their similarities
L2	Grammar: Adverbs	Choose whether an adverb is describing how, where, or when Find the adverbs in sentences
SL1	Spelling with Prefixes	Add spelling words to sentences Match spelling words with their meanings
L3	Reading for Information	Answer questions based on information from a story
L4	Composition: Thank-you Letters	Identify the different parts of a letter Write each of the five parts of a letter
SL2	Spelling with Suffixes	Write sentences using spelling words Match spelling words with their meanings
L5	Reading to Predict Outcome	After reading the beginning and middle of a story, predict the outcome
L6	Using Reference Books	Choose what reference book you would use to find out different pieces of information Put words in ABC order Choose what volume of the encyclopedia you would use to find out information about certain topics
SL3	Spelling with the Suffix -teen	Spell words with the suffix -teen Use spelling words to complete sentences Match spelling words with their meanings

10: REVIEW

L1		Put the events from a story in the right order Use context clues to find the meaning of a word Identify whether a vowel is long or short and what rule it uses
L2	Grammar: Vowels	
L3	Grammar: Using Sentences Correctly	Identify whether or not a group of words is a complete sentence Add punctuation marks to the ends of sentences Write complete sentences using capital letters and punctuation marks
L4	Grammar: Punctuation	Add punctuation marks to the ends of sentences Choose which sentences have correct punctuation marks Write sentences correctly using at least one comma and correct ending punctuation
L5	Grammar: Capitalizing Words	Use capital letters correctly in sentences Identify words which should be capitalized
L6	Reading: Main Ideas; Cause and Effect	Find the main idea in a story Identify details in a story Write out the causes and effects which happened in a story
L7	Grammar: Parts of Speech Review	Find nouns, verbs, adjectives, and adverbs in sentences Identify main verbs and helping verbs in sentences
L8	Composition: Writing Letters	Identify the parts of a letter Correctly capitalize and punctuate a letter
L9	Reading Fiction and Nonfiction	Answer questions about a story Tell whether a piece of writing is fiction or non-fiction Choose what resource should be used to find out specific pieces of information
L10	Grammar: Alphabetical Order	Sort a list of words into alphabetical order

LANGUAGE ARTS 400

Unit Number and Title	Lesson Title	Lesson Objectives
1: READING AND WRITING		
L1	Joey and the Sad Tree (Part One)	Answer questions about a story you have read Put the events of a story in the right order Match vocabulary words with their meanings Make a prediction about what is going to happen next in a story
L2	Sources of English Words	Tell where English words came from Match words with their language of origin Combine words to make compound words
S1	Spelling Lesson 1	Use context clues to find the meanings of spelling words Put spelling words in ABC order Identify which words have certain vowel and consonant sounds
L4	Joey and the Sad Tree (Part Two)	Put the events of a story in the right order Match words with their synonyms Write a new title for a story Find a sentence which best summarizes a story
L5	Reading Fluency	Insert vocabulary words into sentences that tell their meanings Match the principles of reading fluency with statements which describe them
S2	Spelling Lesson 2: R-controlled Vowels	Sort words by the letters or syllables in them Use context clues to match spelling words with their meanings Sort words into alphabetical order
L7	Study Skills	Identify a paragraph's topic sentence and the ways to find a paragraph's main idea Write an outline for a paragraph
S3	Spelling Lesson 3: The Vowel O	Sort words by the letters or syllables in them Use context clues to match spelling words with their meanings Sort words into alphabetical order
L9	Writing a Report	Write an outline with main topics and subtopics
S4	Spelling Lesson 4: Vowel Combinations	Use spelling words to replace words in sentences with similar meanings Match spelling words with their meanings Sort words into alphabetical order

2: READING FOR MEANING

L1	Kippy the Kiwi	Answer questions about a story you have read Write a sentence telling what lesson a piece of writing is trying to teach you
L2	Sound Study	Identify whether or not a word has a long or short vowel sound Identify whether or not a word has a hard or soft c or g sound
L3	Following Instructions	Answer questions about a story you have read Write a set of directions for someone to follow
S1	Spelling Lesson 1: Suffixes	Sort spelling words by their suffixes Spell the root words of spelling words
L5	Greedy, Selfish, and Honor	Answer questions about a story you have read Compare and contrast two characters in a story Match vocabulary words with their meanings Identify the main idea of a paragraph
L6	Dictionary Skills	Insert vocabulary words into sentences that tell their meanings Sort words into alphabetical order Identify what words would be found between a pair of words in a dictionary Choose the best definition for a word Identify words that have certain vowel or consonant sounds Look up words in a dictionary Mark the accented syllable of a word
S2	Spelling Lesson 2	Insert spelling words into sentences Sort spelling words by the letters they end with
L8	Haiku Poems	Name the number of vowels you can see or hear and the number of syllables in a word Identify the number of syllables needed for each line of a Haiku poem
L9	Haiku Poetry Composition	Find adjectives in poetic sentences Insert adjectives or descriptions into phrases Identify words which begin with the same sounds Match words with feelings that go with them
S3	Spelling Lesson 3: Suffixes	Find the root words for spelling words Sort spelling words by the suffix rules they follow

3: WORD PLAY

L1	Why William Was Thankful	Identify the main idea of a story Answer questions about a story you have read Put the events of a story in the right order Describe the plot, setting, and characters of a story Match vocabulary words with their meanings
L2	Root Words, Prefixes and Suffixes (1)	Identify the root word or prefix of a given words Match words with prefixes added to their new meanings Find words with prefixes in a story
L3	Root Words, Prefixes and Suffixes (2)	Identify the root words and suffixes of given words Alphabetize and sort words with suffixes, prefixes, or both
S1	Spelling Lesson 1	Sort spelling words into alphabetical order Unscramble the letters of spelling words Match spelling words with their meanings
L4	Candy Bars	Write an ending for a story Answer questions about a story you have read Use context clues to figure out events that happened in a story Complete an outline of the events of a story
L5	Homonyms	Correctly match homonyms with pictures that display their meanings Choose which homonym should go in a sentence Complete homonym pairs by spelling the other word
S2	Spelling Lesson 2: Homonyms	Sort words by the vowel and consonant sounds in them Put spelling words into alphabetical order Use spelling words in sentences
L6	Poetic Expressions	Explain what poetic expressions are referencing Identify what expressions are poetic in comparison to those that are not Find words which begin with the same letter or which rhyme with other words Write your own rhyming couplet
L7	Synonyms and Antonyms	Match synonym and antonym pairs of words Identify whether or not words are synonyms Find antonym pairs and the opposite of separate words
S3	Spelling Lesson 3: Synonyms	Sort words by the vowel and consonant sounds in them Put spelling words into alphabetical order
L8	More About Poetry	Count the accentuated syllables in a line of poetry Complete a four line poem, and then write your own
S4	Spelling Lesson 4: Antonyms	Sort words by the vowel and consonant sounds in them Put spelling words into alphabetical order

4: WORDS IN SEASON

L1	Heidi	Identify the main idea of a story Answer questions about a story you have read Make a prediction for what will happen next in a story
L2	Nouns and Verbs	Brainstorm words which are nouns Identify nouns and verbs in sentences Add nouns or verbs to sentences to make them complete
L3	Adjectives	Identify adjectives in sentences Write sentences using adjectives to describe nouns Add commas to sentences where more than one adjective is used
L4	Adjectives That Compare	Create comparison adjectives by adding suffixes to them Correctly choose which comparison adjectives to use in sentences Change nouns into adjectives by adding the suffix -ful to them
L5	Possessive Words	Change nouns into possessive nouns Replace possessive nouns in sentences with possessive pronouns
S1	Spelling Lesson 1: Possessive Pronouns	Match the spelling words with their definitions Insert correctly spelled words into sentences
L6	Fiction and Nonfiction	Put words from a story in alphabetical order Identify the main idea of a story Answer questions about a story you have read Match vocabulary words with their meanings Identify whether a book is fiction or non-fiction
L7	Kinds of Sentences	Put the correct punctuation mark at the end of a sentence Identify if a sentence is a command, question, statement, or exclamation Write one of each of the four types of sentences
S2	Spelling Lesson 2: Suffixes	Sort words by their suffixes Put spelling words into alphabetical order
L8	Following Directions; Writing Invitations	Answer questions about a story Arrange instructions in the order they should be followed Label the five parts of a letter, and use it to find information Write your own letter of invitation
L9	Adverbs	Find the adverb in a sentence and tell what question it answers Choose adverbs to complete sentences
S3	Spelling Lesson 3: Adverbs	Put spelling words into alphabetical order
L10	Writing Study Notes	Take study notes on information you read Write a summary of a story based on notes you took
L11	Subject-Verb Agreement; Tenses	Insert verbs using the right form or verb-tense into sentences Change the subjects in sentences to be plural, and then correct the verbs so they agree Read sentences and use the verb tense to tell when they take place
S4	Spelling Lesson 4	Sort words by the vowels and consonants they have in them Put spelling words into alphabetical order

5: READING AND WRITING STORIES

L1	Reading Skills (1)	Identify the main idea and details of a story Put the events of a story in the right order Identify which events are causes and which events are effects Make a prediction for how the story will end
L2	Paragraphs	Find the topic sentence and detail sentences of a paragraph Divide information into paragraphs by indenting
S1	Spelling Lesson 1: Prefixes	Sort words by their prefixes Put spelling words into alphabetical order Match spelling words with their definitions
L4	Reading Skills (2)	Identify the author's purpose for writing something Tell what an author meant when he or she used figurative language
L5	Capital Letters	Edit sentences by adding capital letters where they are needed
S2	Spelling Lesson 2: Contractions	Spell the contraction that is made when two words are combined Identify what two words a contraction came from
L7	The Hobby of Stamp Collecting	Find the main idea of a non-fiction passage Match vocabulary words with their meanings Answer questions about information you have read
L8	Punctuation Marks	Place periods and commas where they are needed in sentences Use apostrophes and quotation marks where they are needed in sentences Add needed punctuation to the ends of sentences
S3	Spelling Lesson 3: Prefixes	Match the names of punctuation marks with their definitions Match spelling words with their definitions Find the root words of spelling words
L10	Writing Stories	Answer questions about different parts of a story List the purposes that an author might have when they are writing Match the writer's purpose to how they want the reader to respond Think about your favorite stories and brainstorm an idea for a story of your own
S4	Spelling Lesson 4: Silent Letters and Unusual Vowels	Sort words by the letters or sounds in them Put spelling words into alphabetical order

6: RHYMES AND REPORTS

L1	Fact and Opinion	Choose whether a statement is a fact or an opinion
L2	Book Reports	Identify the main ideas and details from a story and tell what order they go in Capitalize book titles and tell whether the book is fiction or non-fiction Match vocabulary words with their definitions Fill in guidelines for what book reports need
S1	Spelling Lesson 1: Months and Abbreviations	Write the full names of the months after reading their abbreviations Sort words by the letters or sounds in them Put spelling words into alphabetical order Match spelling words with their descriptions Write the abbreviations for certain spelling words
L4	Following Directions in Parables and Fables	Identify if a story is parable or fable, and tell what lesson is being taught Pick out the identifying characteristics of parables and fables
S2	Spelling Lesson 2: Suffixes	Put spelling words in alphabetical order Type the root words and suffixes for spelling words Sort spelling words by the letters or sounds in them
L7	Poetry Review	Find words that rhyme with other words
L8	Characteristics of Poetry	Identify which syllables should be accented in lines of poetry Add interesting words or phrases to lines of poetry to make them more exciting Identify descriptive words already used in poetry Pick out stanzas or verses in poems Describe the mood of a poem or piece of writing
L9	Analyzing Poetry	Identify patterns, rhyming words, and accented syllables in poetry
S3	Spelling Lesson 3: Days of the Week; Hyphenated Words	Put spelling words in alphabetical order Sort spelling words by the letters or sounds in them Complete sentences by adding a spelling word

7: FORMS OF LITERATURE

L1	Biography	Identify facts included in a biography Find the main idea of a piece of writing
L2	Exploring Nouns	Find nouns in a paragraph Insert nouns into sentences where they belong Identify the complete subject of a sentence Identify if a noun is a common noun or a proper noun List proper nouns to replace common nouns
L3	Exploring Singular and Plural Nouns	Change singular nouns to plural nouns Change nouns to their singular or plural possessive forms
S1	Spelling Lesson 1: Two-Syllable Words	Identify consonants and vowels in spelling words Put spelling words in alphabetical order Divide spelling words into syllables Write the plural form or the singular possessive form of various spelling words which are nouns
L4	Fables	Analyze the lesson taught, as well as the setting, characters, and plot of a fable Put the events of a story in the order they happen
L5	Exploring Verbs	Find the action verbs and being verbs in sentences Add action verbs or being verbs to sentences to complete them Change present tense verbs from plain form to -s form Change verbs to show past tense
S2	Spelling Lesson 2: Words with Open Syllables	Divide spelling words into syllables
L7	Tall Tales	Match vocabulary words with their definitions Put the events of a story in the order they happened Label the identifying characteristics of a tall tale Identify whether a story is fact or fiction
L8	Helping Verbs	Find the main verb and helping verbs in sentences Combine two words to make a contraction Break up a contraction to make its two original words
S3	Spelling Lesson 3: Words with Three or More Syllables	Divide spelling words into syllables, and note which words have a short vowel in their first syllable

8: LANGUAGE IN LITERATURE

L1	Reading (1)--On the Farm	Find the main idea of a story or paragraph Analyze the meaning of figurative language used in a story Use words from a story to complete sentences from it Put the events of a story in the order in which they occur Identify cause and effect relationships from a story
L2	Adjectives	Find the adjective, the noun it describes, and the question it answers in a sentence Find an article adjective in a sentence and point out what noun it describes Correctly use adjectives in sentences
S1	Spelling Lesson 1: CVR/VC Words	Put spelling words in alphabetical order Divide spelling words into syllables
L4	Reading (2)--The Power of God's Word	Put the events of a story in the order in which they happened Answer questions about a story you have just read Use context clues to figure out the meaning of a word Use words with multiple meanings in sentences
L5	Adjectives That Compare	Choose the correct adjective to compare two things in a sentence
L6	Adverbs	Find the adverb in a sentence, and tell which question it answers Add -ly to adverbs which answer the question "how?" Correctly use adverbs in sentences
S2	Spelling Lesson 2: Words with Digraphs	Put spelling words in alphabetical order Divide spelling words into syllables Match spelling words with their definitions
L8	Reading (3)--The Early Olympic Games	Find the main idea of a story Answer questions about a story you have just read Use words from a story to complete sentences from it Identify whether a phrase states the cause or the effect of a sentence
L9	Figurative Language	Analyze the meaning of figurative language used in a story Write a figurative expression and its meaning
L10	Paragraph Writing	Identify the parts needed to write a complete paragraph Find details in a paragraph
S3	Spelling Lesson 3: Silent Letters; Compound Words with Suffixes	Put spelling words in alphabetical order Sort spelling words by the word parts or sounds in them Divide spelling words into syllables Correct the spellings of misspelled words in sentences

9: READING AND RESEARCHING

L1	Reasons for Reading	Answer questions about a story Identify the reasons for reading and how your reading rate changes with each
L2	Reading Skills (1)	Find the main idea of a story or paragraph Compare and contrast details from a story Use words from a story to complete sentences from it Match vocabulary words from a story with their meanings Arrange the events of a story in the correct sequence
S1	Spelling Lesson 1: Words that End with -le	Put spelling words in alphabetical order Divide spelling words into syllables
L4	A Little Salt, Please	Identify if a story is fiction or non-fiction Find the main idea of a story Answer questions about a story you have read
L5	Reading Skills (2)	Identify the author's purpose in writing a story Tell whether a statement is a fact or opinion Match vocabulary words with their meanings or unscramble the words Use context clues to find the meanings of words Explain a figurative language phrase's meaning
S2	Spelling Lesson 2: Two Syllable Words	Put spelling words in alphabetical order Divide spelling words into syllables, and mark the accented syllable
L7	Planning a Report	Arrange, name, and describe the steps of writing a report Decide if a report topic is too broad or too narrow Choose a topic for your report Decide which questions you would like to answer about the topic
L8	Finding Information	Decide if what you are searching is a subject, author, title, or key word Use a computer catalog entry to find out information about a book Match the parts of books with their descriptions Use a table of contents and index to figure out where to find information in a book
L9	Taking Notes and Making an Outline	Take brief notes on a paragraph Describe the characteristics of note-taking and outlining. Complete an outline
L11	Writing a Report	Identify the three topic sentences of a report Explain the guidelines for writing a report
S3	Spelling Lesson 3: Prefixes and Suffixes	Put spelling words in alphabetical order Add a prefix or suffix to a root word to create a spelling word

10: REVIEW

L1	Lost (Parts One and Two)	Use context clues to tell characteristics about characters in a story Answer questions and make predictions about a story Put the events of a story in the right sequence Identify the main idea of a story
L3	Thinking About What You Read	Find figurative language statements Identify an author's purpose for writing Tell whether a phrase is a cause or an effect Identify the plot, characters and setting of a story Tell whether a statement is a fact or an opinion
L5	Using a Dictionary	Arrange a list of words into alphabetical order List what words fit between a pair of guide words Divide words into syllables, and mark the accented syllable Identify words which share a certain vowel sound. Use context clues to find the correct definition of a word
L6	Working With Nouns, Adjectives, and Adverbs	Identify and name proper nouns Change singular nouns to their plural form Tell whether a word in a sentence is an adjective or an adverb
L7	Verbs of Action or Being	Label action verbs or state-of-being verbs in sentences Change present tense verbs from plain form to -s form Change present tense verbs to their past tense form, and insert them into sentences Write a paragraph using five past tense verbs
L8	Word Parts and Word Play	Find the root word in a word Find words which have prefixes or suffixes Match synonym pairs Choose the correct homonym for a sentence Match antonym pairs, and write an antonym for a word
L9	Punctuating Correctly	Correctly punctuate sentences and letters by adding periods, commas, apostrophes and quotation marks Edit sentences by adding correct ending punctuation and capitalization
L11	Study Skills and Note Taking	Predict information that might be found in an article Match vocabulary words with their meanings Take notes on and outline an article
L13	Recognizing Literary Forms	Identify whether a story is fiction or non-fiction Identify what literary form a piece of writing is

LANGUAGE ARTS 500

Unit

Number and Title

Lesson Title

Lesson Objectives

1: JESUS, OUR EXAMPLE

L1	The Author's Message	Match vocabulary words with their definitions Name the four major skills of language arts Match the name of a reading skill with its benefit Identify the subject noun or pronoun of a sentence Find the topic of a paragraph
L2	Vowel Diphthong Design	Match vocabulary words with their meanings Identify the vowel diphthong of a word Complete sentences stating the five steps to studying spelling words
S1	Spelling Lesson 1: Vowel Diphthongs	Sort spelling words by their vowel diphthongs Match spelling words with their first or second syllables Match spelling words with their meanings Finish a story by inserting spelling words where they are missing
L3	Narrative Elements	Identify the plot, setting, and characters of a story Find the main idea of a story Give your opinion about a story you have read Arrange the events of a story in the order in which they occur
L4	Vocabulary Study: Dictionary Respellings	Name the purpose of a respelling in the dictionary Match vocabulary words with their respellings and definitions
S2	Spelling Lesson 2: Vowel Digraphs	Match spelling words with their vowel digraphs Match spelling words with their first or second syllables Tell what a vowel digraph is and name four examples
L5	Communicating with Handwriting	Identify the details of good handwriting Match the parts of good handwriting with their descriptions Evaluate your handwriting skills
S3	Spelling Lesson 3: Silent e	Type the spelling words displayed by their pronunciations

2: WORKING WITH INFORMATION

L1	The Author of the Story	Identify information about an author Complete the questions you should ask yourself about the reliability of an author
L2	Reading an Excerpt: CALL IT COURAGE	Answer questions about a story you have read Match vocabulary words with their definitions Match words with their synonyms Identify if a statement is a fact or an opinion
L3	Compound Words and Hyphens	Sort words into the three categories of compound words Combine two words to create a compound word Add a hyphen to compound words when they need one Use a hyphen when breaking words at the end of a line
S1	Spelling Lesson 1: Compound Words	Match spelling words with their definitions Solve riddles involving the letters of your spelling words
L4	Main Idea	Identify the noun which is the subject of a sentence Find the topic sentence of a paragraph, and decide what would be a good title for it Answer questions about details from a story Match adjectives with the nouns they describe
L5	Communication with God	Find the main idea of a passage
S2	Spelling Lesson 2: Spelling Demons	Match spelling words with their definitions Solve riddles involving the letters of your spelling words
L6	Mood	Match details from a story with the mood they portray Match emotion words with synonyms
L7	Poetry	Choose if a word is a noun, adjective, or verb Identify where each part of speech goes in a diamante poem Write your own diamante poem
L8	Contractions	Write the two words which make a contraction Form a contraction using two words in a sentence
S3	Spelling Lesson 3: Contractions	Match spelling words with the two words which were combined to make them Identify which contractions contain the word not

3: THE STORY OF OUR LANGUAGE

L1	In the Beginning	Identify the main idea of a paragraph Put the events from a story in the correct order
L2	Word Study	Choose the respelling that shows how a word should be pronounced in a sentence Identify if a sentence is complete or incomplete Find the complete subject of a sentence
S1	Spelling Lesson 1: Words with Many Syllables	Identify the missing vowel digraph of a word Identify the number of vowel sounds you hear in a word Match spelling words with their meanings
L3	Abused Language in the Garden	Match vocabulary words with their meanings Identify which statement is a cause and which statement is an effect advertisement Match the summary statement with the paragraph it describes
L4	Prefixes and Suffixes	Identify the root word and prefix or suffix of a word Add a prefix or suffix to a root word to change its meaning Insert a word with a prefix or suffix to a sentence so that it makes sense
L5	Phrases, Adjectives, and Adverbs	Match pairs of phrases to form complete sentences Identify the adjectives or adverbs in a sentence Choose the best adjective to complete a sentence Write sentences using given adverbs
S2	Spelling Lesson 2: Silent Letters	Fill in the missing silent letters in spelling words
L6	Anglo-Saxon Literature; Author's Purpose	Identify an author's purpose Answer questions about a piece of writing
L7	Middle and Modern English	English Answer questions about what you have read Complete a picture timeline and a written timeline
L8	Homonyms, Idioms, and Abbreviations	Choose the correct homonym for a definition them Write a paragraph using at least three idioms Match abbreviations with the words they stand for
S3	Spelling Lesson 3: Antonyms	Match each word with its antonym Use antonym pairs in sentences

4: EFFECTIVE COMMUNICATION

L1	Main Idea and Supporting Details	Match vocabulary words with their definitions Identify the topic sentence of a paragraph Find the main idea of a paragraph Match inferences with supporting details that prove them Identify if statements are facts or opinions
L2	Sentence Patterns; Speaking Courteously	Correctly punctuate sentences, then tell what type of sentence they are Add courteous words to sentences Write a paragraph explaining how or when you should use courteous words
S1	Spelling Lesson 1: Silent Letters	Match spelling words with their definitions Sort words by the silent letters they have
L3	Sensible Sentences	Find the adjectives in a phrase signaling Identify the adverb in a sentence, and tell what question it answers about the verb Add adverbs to sentences to improve them Divide the subject and predicate of a sentence, and label all of the adjectives and adverbs in it
L4	Reading Skills	Put the events of a story in the right sequence Match each character with his description Identify personality traits of a character based on story details Answer questions based on a story you have read Tell whether a certain use of figurative language is a simile or a metaphor Match figurative phrases with the pictures they paint
S2	Spelling Lesson 2: Same Sounds, Different Letters	Sort spelling words by their letter sounds
L5	The Written Report (1)	Fill in the missing steps to writing a report Make a list of things you know and things you would like to learn about your topic State your purpose for writing and your audience List the four activities which help in gathering information
L6	The Written Report (2)	List and organize the parts of an outline Match the parts of an outline with what they represent
S3	Spelling Lesson 3: Homonyms	Arrange spelling words into alphabetical order

5: READING AND WRITING STORIES

L1	Reading a Story	Match vocabulary words with their definitions Put the events from a story in the correct order Summarize the action of a story List the three elements which make a story enjoyable Match characters with their descriptions Find the main idea of each paragraph in a story
L2	Judging the Value of a Story	Answer questions about how to judge the quality of a story Identify admirable qualities in a character
S1	Spelling Lesson 1: Suffixes	Match spelling words with their root words Sort spelling words by what happened to them when a suffix was added
L3	Mastering Dialogue	Answer questions about a story you have read which includes dialogue Match the speaker to what they may have said Add correct punctuation to quotations
L4	Writing Better Sentences	Rearrange sentences or words to put them in an order which makes more sense Add a better word to a sentence to improve its word choice
S2	Spelling Lesson 2: Ordinal Numbers; Suffix -ism	Match spelling words with their meanings Insert spelling words into sentences
L5	Story Writing	Match "seed ideas" with the story line they could produce Fill out a story map and main character description for the story you are going to write Edit sentences for grammar and punctuation errors Replace adverbs and adjectives with more descriptive words
S3	Spelling Lesson 3: Prefixes	Match spelling words with their meanings Insert spelling words into sentences

6: POETRY

L1	Reading Story Poems	meanings Compare and contrast two different poems Answer questions about stanzas, events, and descriptive words in a poem
L2	Enjoying Poetry	Answer questions about rhythm Identify vivid adjectives and word pictures in a poem
S1	Spelling Lesson 1: Suffixes	Add suffixes to root words to create spelling words Use spelling words to complete sentences Match spelling words with their definitions
L3	Reading Humorous Poems	Identify which syllables are stressed in a line of poetry Answer detail questions about a poem Retell the ending of a poem
L4	Playing With Words	Match poetry vocabulary words with their definitions palindromes Correctly use pairs of homonyms in sentences Insert a word into a sentence to finish the pun Write your own limerick
S2	Spelling Lesson 2: Suffixes	Use spelling words to finish riddles or sentences
L5	Reading Inspirational Poems	Blacksmith" Explain the meanings of certain lines in poetry Write a paragraph as a response to a poem
L6	Poetic Ideas and Devices	Make unlikely comparisons between two items Finish writing similes Match phrases with metaphors that describe them Match examples of personification used in various poems throughout the unit
L7	Writing Poetry	Match poetry vocabulary words with their definitions Match poetic devices with their examples poems Write a rhymed quatrain Use context clues to figure out the meanings of figurative language phrases Answer questions about various types of poetry
S3	Spelling Lesson 3: Plurals	Sort words by how they were made plural

7: READING COMPREHENSION

L1	Cause and Effect	Identify causes and effects in a story Insert vocabulary words into sentences
L2	From GULLIVER'S TRAVELS	Put the events of a story in the order in which they happened Answer questions about a story you have read Identify the cause and effect in a statement Write a personal reaction about how you would feel in a certain situation
S1	Spelling Lesson 1: Homonyms	Match spelling words with their meanings Use homonyms correctly in sentences Find the root word of a spelling word Identify what part of speech a spelling word is
L3	Reviewing Nouns	Identify if a word is a common or proper noun Capitalize proper nouns in sentences Replace common nouns with proper nouns
L4	Singular and Plural Nouns	Choose the rule which a noun has to follow to become plural Identify if a noun is singular or plural Change a noun from its singular form to its plural form Insert singular nouns into sentences
L5	Possessive Nouns; Uses of Nouns (Case)	Change singular and plural nouns to their possessive forms Identify nouns in the subject of a sentence and in the verb phrase of a sentence
L6	Noun Substitutes	Substitute nouns with pronouns Substitute possessive nouns with possessive pronouns Insert possessive pronouns into sentences
S2	Spelling Lesson 2: Words with /sh/	Sort spelling words by the letters they have Insert spelling words into sentences Match spelling words with their meanings
L7	Judgments, Inferences, Facts, and Opinions	Make judgments whether something is right or wrong, and explain your choice Read a passage and make an inference about what happened Tell if a statement is a fact or an opinion Read and identify the mood of a paragraph
L8	The Story of Marc	Identify the main idea and details of a story you have read Judge whether or not a character's action was right or wrong Make inferences about events that happened in a story Tell if a statement is a fact or an opinion Read and identify the mood of a paragraph
S3	Spelling Lesson 3: Words with /aw/	Add letters to other groups of letters to make them into spelling words Write the past-tense version of certain words Sort spelling words by the letters they have
L9	Adjectives (1)	Insert adjectives into sentences to make them more colorful
L10	Adjectives (2)	Rewrite sentences by correctly placing the adjectives Insert adjectives into sentences to complete them Identify whether the word following a linking verb is a noun or adjective Use adjectives to describe nouns in sentences
S4	Spelling Lesson 4: Unexpected Spellings	Sort spelling words by the letters they have

8: WORKING WITH WORDS

L1	Main Verbs	Find an action verb in a sentence Identify whether a verb is an action verb or a being verb Insert a verb into a sentence
L2	Verb Forms	Find the verb in a sentence, list its tense, and tell if it is regular or irregular Write a complete sentence, and find the complete predicate and simple verb in it
L3	Subject/Verb Agreement; Contractions	Correctly insert a singular or plural verb into a sentence Choose which contraction should be used in a sentence Match contractions with the two words they came from
L4	Participles	Identify the helping verb and the participle verb in a sentence In a paragraph, find participles acting as adjectives
S1	Spelling Lesson 1: Suffix -ure	Add suffixes to root words to create spelling words Match spelling words with their descriptions Change verbs to nouns by adding a suffix
L5	Modifying with Adverbs	Find the adverb and verb in a sentence Find the adverb and the word it modifies, then tell what part of speech the word it modifies is Insert an adverb into the sentence where it belongs
L6	Adverbs	Change adjectives into adverbs by adding the suffix -ly Insert comparison adverbs or adverb phrases into sentences
L8	Showing Comparisons	based on the degree of comparison indicated List and define three degrees of comparison Use negatives to answer questions Correct sentences using two negative word forms
S2	Spelling Lesson 2: Suffixes -age, -ion	Add suffixes to root words to create spelling words Match spelling words with their descriptions Find the incorrect homonym in a sentence and replace it with a correct one Insert the correct homonym into a sentence
L9	Aesop and Fables	Find the moral of a fable Put the events of a story into the correct sequence Answer questions about information you have read Write a paragraph applying a fable to your own life
L10	Parables-Stories Jesus Told	parables Answer questions about information you have read Match symbols from a parable to their meanings
S3	Spelling Lesson 3: Suffixes -al, -ial, -ual	Add suffixes to nouns to create spelling words Choose which adjective would best fit in a sentence Match spelling words with their descriptions

9: READING AND STUDY SKILLS

L1	Improving Reading Fluency and Study Skills	Answer questions based on articles you have read Match vocabulary words with their definitions Skim a passage to find specific information
L2	A Story About Old England	Skim a passage to find specific information Read a passage slowly to find details Put the events of a story into the correct sequence Read two statements and then make an inference about what happened between them Use descriptions to make inferences
S1	Spelling Lesson 1: Using Syllable to Help You Spell	Sort spelling words by syllables Find the matching second syllable for spelling words used in sentences Divide spelling words into syllables
L3	Using Graphic Aids; Outlining	questions illustration Select topics and subtopics to complete an outline
L4	A Story About Esther	story Select topics and subtopics to complete an outline
S2	Spelling Lesson 2: Sight Words	Sort spelling words by the letters or sounds in them Complete sentences by adding a spelling word
L5	Reviewing Literary Forms	Identify which literary form is being described Tell which source you should use to find certain pieces of information
L6	Recognizing Facts and Opinions in a Report	Identify facts in a report Identify opinions in a report
S3	Spelling Lesson 3: Homonyms with Long /e/	Use context clues to insert the correct spelling word into each sentence

10: REVIEW

L1	Literature	Use questions to identify a story's literary value Identify whether a character is a hero or a villain story Choose what literary genre is being described by a statement
L2	Poetry	descriptions Identify the type of poetry or word play a piece of writing is

L3	Using Nouns and Adjectives	<p>Identify and use common and proper nouns</p> <p>Identify and write singular or plural nouns</p> <p>Write the possessive form of singular and plural nouns</p> <p>Identify nouns in both subject and verb phrases</p> <p>Substitute pronouns for nouns</p> <p>Identify and use adjectives in sentences</p>
L4	Writing a Short Story	story
L5	Reading Comprehension	<p>Match vocabulary words with their meanings</p> <p>Identify the author's purpose</p> <p>Find the theme, characters, setting and plot of a story</p> <p>happened</p> <p>Make inferences about a story</p> <p>Identify cause and effect in a story</p> <p>Make a judgment about whether an action is right or wrong</p> <p>Identify if a statement is a fact or an opinion</p>
L6	Using Word Study Skills	<p>Identify the number of syllables, which syllable is accented, and the correct spelling of a word</p> <p>Match idioms with their meanings</p> <p>Write sentences using idioms</p> <p>Use context clues to match heteronyms with their meanings</p>
L7	Using Verbs	<p>Identify all of the action verbs in a list of words</p> <p>Add an action verb or a verb of being to a sentence</p> <p>Find the verb in a sentence, list its tense, and tell if it is regular or irregular</p> <p>List the helping verb and participle verb from a sentence</p> <p>writing</p>
L8	Using Adverbs	<p>Find the adverb in a sentence, and list the word that it modifies</p> <p>Choose which adverb should be added to a sentence</p> <p>Change an adjective in a sentence to an adverb</p> <p>Add comparison and negative adverbs to sentences</p>
L9	Reading and Bible Study Skills	<p>Skim a passage to find out basic information from it</p> <p>Choose which graphic aid would best display certain pieces of information</p> <p>Use topics and subtopics to complete an outline</p> <p>Summarize a passage you have read</p> <p>Compare and contrast characters from stories</p> <p>Read passages slowly and answer questions about the details in them</p>
L10	Types of Sentences	<p>Add the correct punctuation to a sentence, and label what kind of sentence it is</p> <p>Identify whether a sentence is complete</p> <p>Label a phrase as subject or predicate</p> <p>Rewrite sentences so that the words are in the proper order</p> <p>Add adjectives or correct words to sentences to improve them</p> <p>Correctly punctuate sentences with dialogue</p>

LANGUAGE ARTS 600

Unit Number and Title	Lesson Title	Lesson Objectives
1: ELEMENTS OF GRAMMAR		
L1	The Sentence	Identify the complete subject and the complete predicate of a sentence Rewrite sentences so that the meaning is clear
L2	Sentence Types	Identify the four types of sentences Use correct ending punctuation for each sentence type
S1	Spelling Lesson 1	Spell and define the list words
L3	Nouns	Make nouns plural using the rules given Make nouns possessive using the rules given Identify nouns as common or proper
L4	Verbs	Identify action and linking verbs in sentences
S2	Spelling Lesson 2	Spell and define the list words
L5	Adjectives	Identify adjectives and the nouns they describe Identify possessive nouns used as adjectives
L6	Adverbs	Identify adverbs and adverb phrases in sentences
S3	Spelling Lesson 3	Spell and define the list words
L7	Pronouns	Identify and use personal pronouns in a sentence Identify pronoun case as being nominative, objective or possessive Use demonstrative pronouns
L8	Prepositions	Identify prepositions and their objects Identify prepositional phrases as adjective or adverb phrases
L9	Conjunctions and Interjections	Identify and use conjunctions and interjections in sentences
2: GRAMMAR USAGE		
L1	Capitalization	Capitalize words in sentences by using the rules given
L2	Punctuation	Use ending punctuation Use the comma in sentences by applying the rules given
S1	Spelling Lesson 1	Spell and define the list words
L3	Word Parts	Identify commonly used prefixes and suffixes Identify commonly used root words Match common shortened words and acronyms with their meanings
L5	Synonyms, Antonyms, and Idioms	Identify synonyms and antonyms of given words Determine the meaning of idioms
S2	Spelling Lesson 2	Spell and define the list words
L6	Person and Number of Verbs	Identify verbs by number and person
L7	Principal Parts of Verbs	Identify verb tenses by using the principal parts
L8	Using Auxiliary Verbs	State all of the to be verbs and the auxiliary verbs Use to be verbs and auxiliary verbs in sentences
S3	Spelling Lesson 3	Spell and define the list words
L9	Using Adjectives and Adverbs	Use adjectives and adverbs to create more effective sentences Identify adjectives by degree (as positive, comparative, or superlative)
L10	Fragments and Run-on Sentences	Identify fragments and run-on sentences

3: READING SKILLS

L1	Developing Reading Skills	Determine the main idea, theme, and details of given passages Determine the author's purpose for writing
L2	Developing Vocabulary	Examine words in context to determine their meaning
S1	Spelling Lesson 1: /sh/	Spell and define words with the /sh/ sound
L3	Finding Relationships: Sequence/Cause and Effect	Place events from a story in sequential order Determine the causes and effects of events
L4	Comprehension: Distinguishing Fact from Opinion	Determine whether information given is a fact or an opinion Determine whether or not information is valid
L5	Reading to Comprehend	Use comprehension skills to answer questions about a Bible story
S2	Spelling Lesson 2: /sh/	Spell and define words with the /sh/ sound
L6	Reading Critically	Examine passages and graphs critically to determine specific information
L7	Analyzing Story Structure	Use the story outline to identify the setting, plot, and characterizations of a story Use the story outline to summarize the story
L8	Comparing and Contrasting Stories	Use the technique of compare and contrast to analyze characters from a story
S3	Spelling Lesson 3: Homonyms	Spell and define the listed homonyms

4: WRITING SKILLS

L1	Paragraph Writing	Identify and define the four parts of a paragraph Select transitional devices used for various purposes
L2	Business Letters	Identify and describe the six parts of a business letter
L3	Report Writing: Preparation	Describe the steps necessary to choose a specific topic for a report Identify good sources of information for report writing
S1	Spelling Lesson 1: Plurals	Spell and define plural words
L4	Report Writing: Researching	Describe the guidelines for taking good notes based on the purpose(s) of your report
L5	Outlining	Arrange information in outline form by main ideas and supporting points
S2	Spelling Lesson 2: -ing	Spell and define words ending in -ing
L6	Writing the Report	Describe the three stages of report writing: drafting, correcting, and finalizing
S3	Spelling Lesson 3	Spell and define homonyms Acquire new vocabulary through less common homonyms

5: NEWSPAPERS AND PROPAGANDA

L1	The Newspaper	Describe the origins of the newspaper as a means of communication Practice finding the main idea in this lesson
L2	Fact and Opinion in News Reports	Distinguish fact from opinion in news reports
L3	Analyzing a News Story	Describe six important questions to answer as you analyze a news story
S1	Spelling Lesson 1: Words That Sound Alike	Spell and define the list words
L4	Propaganda	Describe the meaning of the term "propaganda" List examples of both good and bad propaganda
S2	Spelling Lesson 2	Spell and define the list words
L5	Recognizing Propaganda	Describe the power and pattern of propaganda used in various forms of media
S3	Spelling Lesson 3: Plurals, Homonyms, and the /sh/ Sound	Spell and define plural list words Spell and define listed homonyms Spell and define words with the /sh/ sound

6: LITERARY FORMS

S1	Spelling Lesson 1	Spell and define the list words
L1	Poetry	Describe some of the characteristics of poetry
L2	Types of Prose Fiction	Describe many fictional literary forms
L3	Types of Prose Fiction (2)	Describe many fictional literary forms
S2	Spelling Lesson 2	Spell and define the list words
L4	Prose Nonfiction	Describe two non-fictional literary forms: the biography and the autobiography
L5	Mood	Describe how an author uses literary devices to help create the mood for a story
S3	Spelling Lesson 3	Spell and define the list words

7: READING FOR A PURPOSE

L1	Judging a Book	Consider the value of expressive language in great literature
L2	An Author's Use of Expressive Language	Analyze expressive language to determine the author's purpose for using it
S1	Spelling Lesson 1	Spell and define the list words
L3	Nonfiction Comprehension Practice	Read for information
L4	Nonfiction: Main Idea and Supporting Details	Read for information Identify main ideas and supporting details Review how information is best used when writing a report
S2	Spelling Lesson 2	Spell and define the list words
L5	Reading for Inspiration (1)	Develop an appreciation for the inspirational value of the Bible
L6	Reading for Inspiration (2)	Develop an appreciation for the inspirational value of the Bible
S3	Spelling Lesson 3: Suffixes and the /sh/ Sound	Spell and define the list words

8: POETRY

L1	Characteristics of Poetry	Describe the characteristics of poetry, including rhythm, pattern, central idea, and economy of words
L2	Free Verse	Describe the use of free verse in poetry
S1	Spelling Lesson 1	Spell and define the list words
L3	Figures of Speech: Similes	Build a store of words suitable for painting word pictures by exploring synonyms and similes
L4	Figures of Speech: Metaphors	Identify and use metaphors
L5	Poetic Devices	Identify and use poetic devices such as alliteration and rhyme
S2	Spelling Lesson 2	Spell and define the list words
L7	Poetic Forms (1)	Explore the use of metaphors and Dylan Thomas couplets to add meaningful imagery to poetry
L8	Poetic Forms (2)	Discover how poetic forms such as cinquains and shaped poems can add to the imagery of poetry
S3	Spelling Lesson 3	Spell and define the list words
L9	Musical Poems	Identify and describe ballads
	Word Play:	
L10	Riddles/Conundrums	Describe riddles and conundrums
L11	Limericks	Discover the cleverness of the limerick
L12	Palindromes	Describe a palindrome

9: BIBLE LITERATURE

L1	The Bible as Literature	Describe the value of the Bible as literature Describe the use of story form in the Bible
L2	A Bible Story	Describe how Bible stories are woven into the history of Israel
L3	Parables and Proverbs	Describe how parables and proverbs are used in the Bible
S1	Spelling Lesson 1	Spell and define the list words
L4	Bible Poetry	Describe the use of poetry in the Bible and know where it is found
L5	Prophetic Writing	Describe how prophetic writing is used in the Bible
S2	Spelling Lesson 2	Spell and define the list words
L6	Bible History	Describe the literary forms in which Biblical history and biographies are written
L7	Law	Locate the books of law in the Bible Describe the literary form in which they are written
S3	Spelling Lesson 3	Spell and define the list words

10: REVIEW

L1	Patterns in Language	Review the simplest patterns of sentence structure Review the parts of a simple and expanded sentence Review capitalization, punctuation, prefixes, and suffixes Review kinds of sentences
L2	Capitalization and Punctuation	Review the rules for capitalization and punctuation in writing sentences
L3	Organization in Literary Forms	Review the need for organization in all literary forms Review sequence of events Review the main ideas of paragraphs Review note-taking Review story form
L4	Literary Forms (1)	Review various literary forms you have studied this year Apply your knowledge of literary forms
L5	Literary Forms (2)	Review nonfiction, poetry, and Biblical literary forms
L6	Forms of Communication	Review literary forms of communication
	Communication: Letters and	
L7	Newspapers	Review the literary forms of letters and newspapers

LANGUAGE ARTS 700

Unit Number and Title	Lesson Title	Lesson Objectives
1: NOUNS, PRONOUNS, AFFIXES, AND USING WORDS CORRECTLY		
L1	Nouns As Labels; Related Nouns; Categories	Label persons, places, and things using nouns Recognize synonyms and antonyms, including those from other dialects Recognize and apply knowledge of categories of nouns
L2	Common and Proper Nouns	Select and capitalize proper nouns Categorize proper nouns as common noun group members Speculate about a world without nouns
L3	Spelling Lesson 1: Content Words; ei and ie	Spell content area words Apply the rule for ei and ie spellings
L4	Personal Pronoun Case	Substitute appropriate pronouns for nouns List pronouns by case category
L5	Reflexive Pronouns; Archaic Pronouns	Recognize and avoid the use of nonstandard reflexive pronouns Identify modern and archaic pronouns in a paragraph by case
L6	Demonstratives; Pronoun-Antecedent Agreement	Identify singular and plural demonstrative pronouns used for objects near or far Identify and use pronouns that agree with their antecedents in person, number, gender, and case
L7	Spelling Lesson 2: General/Easily Confused Words	Spell content area words Spell general words Spell easily confused words, including homonyms
L8	Using the Right Prefix	Select appropriate prefixes for common English words Correctly write words with prefixes Determine the correct form of the prefix in- to be used with words beginning with a variety of letters Use vocabulary with prefixes
L9	Suffixes Change Spelling/Part of Speech	Change words' part of speech by using suffixes Correctly spell words formed by adding suffixes
L10	Using Mnemonic Devices for Homonyms	Choose correct homonyms Acquire new vocabulary
L11	Spelling Lesson 3: Common Homonyms	Spell homonyms correctly in context Expand your vocabulary of homonyms

2: USAGE; SPEAKING AND LISTENING; VERB TENSES

L1	Speaking Expressively	Identify three kinds of vocal intonation Understand that intonation affects the meanings of words and sentences
L2	Retelling a Story: Alfred the Great	Use details to understand action and character as preparation for retelling a story
L3	Spelling Lesson 1: Multisyllable Words	Spell content area words Spell general words
L4	Adjusting Listening to Purpose	Select type of listening to suit the purpose
L5	Spelling Lesson 2: Frequently Misspelled Words	Spell general words Spell words that are frequently misspelled
L6	Verbs: Present Tense	Identify main and auxiliary verbs by meaning, inflectional ending, and position in a sentence Choose present-tense verbs that agree with their subjects in person and number
L7	Past Tense: Regular and Irregular Verbs	Use regular and irregular verbs in past tense
L8	Auxiliary Verbs/Future Tense	Select correct usage of to be, to have, to do as main and auxiliary verbs in several verb tenses Form future tense by using shall or will
L9	Verbs: Perfect Tenses and Conjugation	Demonstrate understanding of the meaning of three perfect tenses Form perfect tenses List all the forms of a common irregular verb
L10	Spelling Lesson 3: General Words	Spell general words

3: BIOGRAPHIES AND GRAMMAR (AFFIXES)

L1	Biography: William Tyndale	Distinguish between biography, autobiography, and memoir Recall details of a short biography Complete sequence statements from a short biography
L2	Sequence of Events	Select events in a sentence according to which happened first, next, or last
L3	Flashback and Inferences in Biography	Identify three ways flashback is used in biography Arrange details in chronological order Make inferences based upon details
L4	Spelling Lesson 1: General/ -le and -el	Spell general words. Spell words ending in -le and -el
L5	Prefixes: Finding	Recognize common prefixes Use the meaning of prefixes to decode a difficult term
L6	Prefixes: Meanings	Give the meaning of prefixes to understand simple words Select appropriate prefixes for a variety of words Construct words using common bases and prefixes
L7	Suffixes: Finding	Give the meaning of suffixes to understand simple words Select appropriate suffixes for a variety of words
L8	Meaning of Suffixes/Parts of Speech	Use suffixes to identify a word's part of speech Construct words using common bases and suffixes
L9	Prefixes and Suffixes	Extend vocabulary using words with both prefixes and suffixes Construct words using common bases, prefixes, and suffixes
L10	Spelling Lesson 2: Words with Affixes	Use knowledge of prefixes and suffixes to spell words of varying lengths Spell words with suffixes that are formed from a base word ending in -e or -y

4: STRUCTURE OF WRITTEN AND SPOKEN LANGUAGE

L1	Structure: Subject and Predicate	Understand that sentences have a definite structure Identify the complete subject and predicate of a sentence Identify the simple subject and verb of a sentence Recognize the definitions of various parts of speech
L2	Patterns: Inverted, Compound Parts, S/V/DO	Recognize sentence elements in inverted order Identify compound subjects and predicates within sentences Use sentence patterns to identify the direct object
L3	Patterns: S/V/PN, S/V/PA, S/V/IO/DO	Identify predicate nominatives Distinguish between predicate nominatives and predicate adjectives Identify indirect objects through the use of sentence pattern
L4	Spelling Lesson 1: Content Area Words	Spell words related to sentence structure
L5	Writing Complete Sentences	Recognize sentence fragments and run-on sentences Proofread for fragments and run-ons
L6	Structure; Word Choice; Ambiguity	Write sentences in a variety of patterns, including inversion Avoid ambiguity through careful structure Avoid ambiguity through word choice Choose synonyms and antonyms with an awareness of connotation
L7	Effective Sentences: Vivid Modifiers	Choose adjectives and adverbs that are vivid
L8	Spelling Lesson 2: General	Spell words from your lessons and other grade-level words
L9	Pitch/Accent/Pause	Select the correctly accented syllable in words marked for pronunciation Determine the reasons for pitch changes in speaking Understand the use of pause in verbal communication pitches, and/or pauses communicate different meaning
L10	Punctuating Pauses	Select appropriate punctuation to indicate pauses in speech Use correct end punctuation according to sentence type Join closely related sentences with a semicolon Introduce a list with a colon Use commas to indicate meaning and following introductory phrases/clauses Use dashes to indicate hesitancy or interrupted speech
L11	Spelling Lesson 3: General	Spell words from your lessons and other grade-level words

5: THE ENGLISH LANGUAGE

L1	Words That Signal Types of Organization	<p>Use signal words to understand the organization of details within a paragraph</p> <p>Use words that signal chronological order</p> <p>Use words that signal example or illustration</p> <p>Use words that signal cause and effect</p> <p>Use words that signal comparison or contrast</p> <p>Anticipate conclusion or summary by using signal words</p>
L2	Words That Express Feelings	<p>Understand that the physical, mental, and emotional parts of our beings impact one another</p> <p>Use words that express emotions specifically</p> <p>Select words that express degrees of emotion</p> <p>Distinguish between the subtleties of meaning of words expressing similar emotions</p>
L3	Spelling Lesson 1: Using y and ou	<p>Spell words using y and ou</p> <p>Spell homonyms for ou words</p>
L4	Formal, Informal, Nonstandard English	<p>Understand that there are different usages of English based upon occasion</p> <p>Distinguish between formal and informal usage</p>
L5	Smooth and Clear Expression	Simplify wordy expressions
L6	Spelling Lesson 2: Homonyms	Spell common homonyms correctly in context
L7	Subject-Verb Agreement in Number	<p>Identify simple and compound subjects and verbs</p> <p>Select verbs that agree in number with their subjects</p>
L8	Form of Action Verbs	Use the correct form of action verbs
L9	Verb Tense: Past/Present/Future	<p>Recognize and recall past tense forms of common regular and irregular verbs</p> <p>Use consistent verb tense within a sentence</p>
L10	Direct Object	<p>Identify the direct object in a sentence</p> <p>Distinguish between direct object and object of the preposition</p>
L11	Verbs Often Confused: Lie/Lay	Use lie and lay correctly
L12	Verbs Often Confused: Sit/Set	Use sit and set correctly
L13	Verbs Often Confused: Rise/Raise	Use rise and raise correctly
L14	Verbs Often Confused: Review	<p>Use lie and lay correctly</p> <p>Use sit and set correctly</p> <p>Use rise and raise correctly</p>
L15	Usage of Personal Pronoun Case	Select correct pronouns for simple and compound subjects and objects
L16	Spelling Lesson 3: Past Tense Verbs	Spell regular and irregular past tense verbs

6: MECHANICS AND STRUCTURE OF ENGLISH

L1	Capital Letters 1	Recognize and correct capitalization errors while proofreading sentences
L2	Capital Letters 2	Recognize and correct capitalization errors while proofreading sentences
L3	Spelling Lesson 1: Adjectives and Adverbs	Spell adjectives and adverbs correctly
L4	Apostrophe	Use apostrophes with possessive nouns and indefinite pronouns Use apostrophes correctly with compound possessives Use apostrophes in contractions Use apostrophes to form plurals of letters and numerals
L5	Quotation Marks	Punctuate and capitalize direct quotes Write indirect quotes without quotation marks Use quotation marks for titles Use quotation marks for words used in special or unusual ways Proofread quotes for punctuation and capitalization
L6	Parentheses/Hyphen	Use parentheses for a variety of purposes Use hyphens to correctly divide or spell words
L7	Comma	Use a comma after introductory words, phrases, and clauses Use a comma in direct address Use a comma with a coordinating conjunction when forming compound sentences Use a comma to set off nonessential sentence elements Use commas to set off appositives Use commas to set off nonrestrictive phrases and clauses Use commas in a series Use commas with dates and place names
L8	Punctuation Review	Continue using punctuation correctly
L9	Spelling Lesson 2: Special Types of Words	Spell a variety of words using skills in language mechanics
L10	Subjects and Predicates	Identify complete subject and predicate Identify simple subject and predicate
L11	Complements	Identify subject complements as predicate nominative or predicate adjective Identify verb complements as direct object and indirect object Distinguish between direct or indirect object and predicate nominative
L12	Adjectives	Identify adjectives within sentences Recognize adjectives in positions other than before the noun
L13	Adverbs	Identify adverbs that modify the verb Identify adverbs that modify other words
L14	Prepositional Phrases as Modifiers	Recognize prepositions and prepositional phrases Identify prepositional phrases used as adjectives Identify prepositional phrases used as adverbs List common prepositions from memory
L15	Coordination	Select elements of the same type (coordinating elements) Use coordinating conjunctions to join words, phrases, and sentences Use correlative conjunctions to join words, phrases, and sentences
L16	Spelling Lesson 3: General Words	Spell general words

7: THE HIDING PLACE: A STUDY GUIDE

L1	Chapters 1-3: Flashback/Foreshadowing	Recognize flashback and foreshadowing in context Put events in chronological order, including those introduced through flashback and foreshadowing Identify characters and recall story details
L2	Chapters 4-5: Reading for Details	Recall story details
L3	Understanding Characters	Note how an author portrays characters
L4	Spelling Lesson 1: Noun Suffixes	Use suffixes to spell nouns correctly
L5	Chapters 6-7: Comprehension	Use main idea and supporting details to understand characters and sequence of events in nonfiction
L6	Chapter 8-9: Suspense	Note the use of specific details in building suspense
L7	Interpretation and Communication	Use details of description and actions to analyze and interpret characters Use good reading, listening, and speaking skills
L8	Spelling Lesson 2: Verb Suffixes	Use suffixes to spell verbs
L9	Chapter 10: Sequence	Use details to understand sequence of events
L10	Chapters 11-13: Reading for Details	Read for details
L11	Chapters 14-15: Understand Characters	Read for details Understand character reactions
L12	Author's Purpose/Modes of Writing	Analyze for author's purpose Evaluate how well author accomplished his purpose Identify modes of writing
L13	Spelling Lesson 3: Noun Suffixes	Use suffixes to spell nouns correctly

8: NONFICTION AND COMMUNICATION

L1	Nonfiction Literature: Helen Keller	Distinguish between fiction and nonfiction Read for details and sequence Understand the concept of key events Evaluate a character's development Evaluate one's own character and contributions
L2	Nonfiction Literature: The Apple Tree Switch	Determine sequence Understand the technique of flashback in narrative Distinguish between key events and subordinate events
L4	Spelling Lesson 1: General	Spell general words
L5	Learning to Listen Review	Understand critical listening skills Evaluate what you hear according to your Christian values
L6	Note-taking and Summarizing	Take meaningful notes while listening Use notes from reading and listening to summarize briefly and effectively Use guidelines to evaluate a summary Avoid plagiarism
L7	Spelling Lesson 2: General	Spell grade-level words Distinguish meanings of the prefix -fore
L8	Communicating with Gestures	Interpret universal gestures Note ways in which gesture enhances or detracts from speech Identify instances of languages based upon gesture State two purposes of gesture Identify the methods used by deaf people to communicate Recall details about pantomime
L9	Spelling Lesson 3: General	Spell general words

9: WRITING AND PRONUNCIATION

L1	Sentence Types: Introduction	Classify sentences based upon four possible functions
L2	Sentence Types: Declarative/Interrogative	Distinguish between declarative and interrogative sentences Recognize the use of auxiliary verbs in forming interrogative sentences Rewrite declarative sentences as interrogatives
L3	Sentence Types: Imperative/Exclamatory	Understand that imperative sentences may look like declaratives or interrogatives in structure Punctuate exclamatory sentences and interjections correctly Classify sentences by function
L4	Sentence Errors: Punctuation	Determine whether groups of words are sentences or fragments
L5	Sentence Errors: Comma Splice/Run-on	Recognize and correct comma splices and run-on sentences
L6	Spelling Lesson 1: General and Content Area Words	Spell general and content area words
L7	Paragraph Format/Topic Sentence	Understand how paragraph unity is developed Identify and select appropriate placement for topic sentence Evaluate topic sentences for type and effectiveness Evaluate paragraphs for unity and organization Use connecting words Arrange sentences within a paragraph in correct sequence
L8	Paragraph Unity and Sequence	Evaluate paragraphs for unity and organization Recognize, choose, and use three methods of sequencing Select a topic, organize, and write a paragraph with unity and good sequence Evaluate your own writing for topic sentence, connections, unity, and sequence
L9	Deductive/Inductive/Transitional Paragraphs	Recognize paragraph pattern by placement of topic sentence Understand the benefits of each type of paragraph pattern Distinguish between deductive and inductive paragraphs Write paragraphs of each pattern Analyze a paragraph for content, format, and organization Recognize and avoid three common flaws in paragraphs
L10	Spelling Lesson 2: Noun and Adjective Suffixes	Use suffixes to spell nouns and adjectives correctly
L11	Pronunciation	Use diacritical marks in a dictionary pronunciation key to correctly pronounce words Recognize silent letters in familiar words Understand that part of speech affects the pronunciation of many words
L12	Regional Differences in Pronunciation	Recognize regional differences in pronunciation by matching diacritical spelling to spoken words
L13	Words in Reading/Nonsense Words	Apply pronunciation skills to unfamiliar words Recognize and avoid spelling errors related to poor pronunciation Practice pronunciation skills on nonsense words and literature Recognize various literary terms relating to pronunciation and nonsense verse Identify two prominent writers of nonsense literature
L14	Spelling Lesson 3: Words Often Mispronounced	Spell words that are often mispronounced

10: REVIEW

L1	Verb Tense	Identify principal parts of regular and irregular verbs Use past, present, future, and perfect tenses
L2	Verb Agreement and Confusion	Use subjects and verbs that agree in number Correctly use verbs and verb parts that are often confused
L3	Nouns and Pronouns	Use common and proper nouns Categorize nouns Use pronouns in agreement with their antecedents Use pronouns in correct case as subject, object, and predicate nominative
L4	Reflexive and Demonstrative Pronouns; Pronoun-Antecedent Agreement	Identify and use reflexive pronouns correctly Use demonstrative pronouns correctly Use pronouns in agreement with their antecedents
L5	Adjectives/Adverbs	Identify adjectives within sentences by asking which one, how many, what kind Identify adverbs within sentences by asking when, where, how much Identify predicate adjectives
L6	Prepositional Phrases	Identify prepositional phrases within sentences Determine whether prepositional phrases are used as adjectives or as adverbs
L7	Sentence Patterns and Types	Classify sentences by type (declarative, interrogative, imperative, exclamatory) Classify sentences by five patterns Analyze sentences to identify subject and verb complements Construct sentences according to five patterns
L8	Spelling Review Lessons 1 and 2	Review and maintain spelling ability for words previously learned
L9	Capitalization	Use the rules of capitalization
L10	Apostrophe	Use apostrophes with possessive nouns and indefinite pronouns Use apostrophes in contractions Use apostrophes to form plurals of letters and numerals
L11	Quotation Marks/Parentheses	Use apostrophes with possessive nouns and indefinite pronouns Use apostrophes in contractions Use apostrophes to form plurals of letters and numerals
L12	Hyphens/Commas	Use hyphens to break words, in compounds, and with prefixes Use commas for multiple purposes Proofread sentences and paragraphs for mechanics covered in previous lessons
L13	Mechanics: Cumulative Practice	Review and maintain spelling ability for words previously learned
L14	Spelling Review Lessons 3 and 4	Review and maintain spelling ability for words previously learned
L15	Communication: Writing and Reading	Analyze paragraphs for topic sentence, unity, and sequence Use coordination and subordination in sentences Use chronological order and key events to understand nonfiction Recall chronological detail from previous reading
L16	Communication: Speaking and Listening	Recognize how the use of intonations affects meaning in speech Determine the four different types of purposes of listening
L17	Spelling Review Lessons 5 and 6	Review and maintain spelling ability for words previously learned

LANGUAGE ARTS 800

Unit Number and Title	Lesson Title	Lesson Objectives
1: COMMUNICATION		
L1	Improving Your Reading: Using Word Parts	Identify various word parts that may be used to unlock meaning
L2	Inflections Add Grammatical Meaning	Identify part of speech by using inflectional ending Understand other grammatical meanings communicated through inflection Use combining forms from other languages Analyze words for roots and combining forms
L3	Word Roots from Latin and Greek	Use common morphemes (roots and affixes) to extend your vocabulary Give the meaning of roots from other languages Express the difference between semantic and grammatical meaning Use roots from other languages to generate words
L4	Categorizing Words and Analogies	Categorize words by semantic meaning, structure, and part of speech Understand the relationships in analogies Complete analogies
L5	Spelling Lesson 1: Using ie and ei	Use rules and mnemonic devices to spell word using ei and ie
L6	Following Directions	Listen attentively, using key words to aid comprehension Follow multiple-step directions Listen for sequence in directions Identify and avoid common barriers to listening attentively Take notes while listening using specific techniques to focus and recall material Fill out applications by following written directions
L7	Suffixes Change the Spelling of Roots	Apply spelling rules to words with suffixes
L8	Spelling Lesson 2: General	Spell general words
L9	Communication Without Words	Understand the concept of nonverbal communication Distinguish between indirect and direct nonverbal communication Recognize that there are cultural differences in nonverbal communication Interpret nonverbal communication
L10	Direct Nonverbal Communication	Distinguish between indirect and direct nonverbal communication Recognize examples of direct nonverbal communication
L11	Spelling Lesson 3: Affixes	Spell words with prefixes and suffixes

2: THE ENGLISH LANGUAGE

L1	Development of Language: Origins and Dialects	Note changes in the English language Identify dictionary abbreviations for the origin of English words Tell how languages change and how dialects develop
L2	The Indo-European Family	Note similarities in basic words among languages languages
L3	Spelling Lesson 1: General/Content Area	Spell general and content area words
L4	Word Classes--Nouns	Identify nouns by their function in a sentence Distinguish between concrete and abstract nouns Distinguish between common and proper nouns
L5	Personal and Possessive Pronouns	Use subject and object pronouns correctly Use possessive pronouns correctly
L6	Other Kinds of Pronouns	Distinguish six different types and uses of pronouns
L7	Verbs	Recognize and use simple and auxiliary verbs
L8	Adjectives and Adverbs	Recognize adjectives and adverbs within sentence context Choose appropriate adverbs Recognize the noun-verb-adverb pattern
L9	Spelling Lesson 2: General	Spell general words
L10	Adjectives and Adjective Phrases	Use adjectives in a variety of positions in sentences Use comparative adjectives Use prepositional phrases and other groups of words as adjective phrases
L11	Adverbs and Adverb Phrases	Recognize adverbs that modify verbs, adjectives, and other adverbs Use vivid adverbs; use prepositional phrases as adverb phrases
L12	Spelling Lesson 3: Adjectives and Adverbs	Spell general adjectives and adverbs

3: PUNCTUATION AND LITERATURE

L1	Ending a Thought: End Punctuation	Use appropriate punctuation to end sentences
L2	Using Punctuation to Link Clauses	Join independent clauses with correct conjunctions and punctuation Know the special uses of the colon
L3	Interrupting a Thought	Recognize and use the four situations where a comma serves as an interrupter in a sentence Use the dash to show interruption in thought
L4	Following an Introduction	Use commas with three kinds of introductory expressions
L5	Spelling Lesson 1: -ant and -ent Endings	Spell words that end with <i>-ent</i> and <i>-ant</i>
L6	The Formal Essay	Give the characteristics of a formal essay Relate three methods of organization within a formal essay Judge the effectiveness of a thesis statement
L7	Analyzing a Formal Essay	Read and analyze a formal essay Demonstrate understanding of the meaning of a formal essay Respond personally by evaluating the validity of the essay's premise
L8	Spelling Lesson 2: -ise, -ize, -yze	Spell words that end with <i>-ent</i> and <i>-ant</i>
L9	The Informal Essay	Recognize an informal essay by its characteristics Demonstrate understanding of the construction and techniques used in an informal essay
L10	The Anecdote	Recognize the anecdote as a type of informal essay Analyze elements of humor in an anecdote Tell ways in which the anecdote differs from the short story
L11	Spelling Lesson 3: -able, -ible	Spell words ending in <i>-able</i> and <i>-ible</i>

4: WORDS AND HOW TO USE THEM

L1	Spelling Lesson 1: Develop Spelling Sense	Develop a sense that helps you spell
L2	Using the Dictionary	Use guide words to find entry words in a dictionary Use the parts of a dictionary entry to find the pronunciation, part of speech, definition, and synonyms for words
L3	Diacritical Marks	Use the accent and vowel markings in a dictionary to correctly pronounce words Demonstrate familiarity with the special terminology associated with pronunciation
L4	Using a Thesaurus	Specify the information available in a thesaurus entry antonyms Use a thesaurus in combination with a dictionary to understand subtle shades of meaning among synonyms
L5	Spelling Lesson 2: General and Homonyms	Spell general words Spell simple homonyms
L6	Standard and Nonstandard Usage	Distinguish between standard and nonstandard use of English State reasons for and probable results of choosing standard or nonstandard usage Replace nonstandard usage with standard usage while proofreading
L7	Confusing Words	Avoid confusion in using noun and verb forms of word pairs Avoid confusion in using opposite words Avoid confusion in using similar verbs that may and may not take a direct object Select appropriate similar modifiers depending upon their use in the sentence
L8	Spelling Lesson 3: General	Spell general words

5: CORRECT LANGUAGE USAGE

L1	The Apostrophe	Use apostrophes to show possession with singular and plural nouns Use apostrophes in writing contractions and dialect
L2	The Hyphen	Use the hyphen for multiple purposes
L3	Quotation Marks	Use quotation marks for spoken words and titles
L4	Parentheses and Italics	Know when to use parentheses and italics
L5	Capitalization	Use capital letters for proper nouns and titles
L6	Abbreviations and Acronyms	Write common abbreviations and acronyms correctly Use abbreviations from Latin terms that are used in academic materials Pronounce acronyms correctly
L7	Numbers and Figures	Determine when to use numerals and when to write out numbers Spell written-out numbers correctly
L8	Spelling Lesson 1: General and Content Words	Spell general words and words from your lessons Understand Bible verses that give standards for
L9	Spoken Language: Biblical Standards	Christian speech
L10	Speaking Qualities	Follow seven important guidelines for becoming a good speaker Identify figures of speech by type Identify pitch patterns for common sentences
L11	Spelling Lesson 2: Content Words	Spell words from your lessons
L12	Review of Homonyms, Synonyms and Antonyms	Select correct homonym for the context Choose synonyms for exact shade of meaning Recognize antonyms
L13	Vocabulary Development: Word Pairs	Correctly use words that are often confused Use new vocabulary correctly
L14	Spelling Lesson 3: Difficult Word Pairs	Spell words that are often confused

6: LANGUAGE AND LITERATURE

L1	The Old English Period	Identify people and events from Old English history that relate to the development of the language
L2	The Old English Language and Literature	Note words that have (or have not) changed from the Old English period to Modern English Recognize a few basic Old English words Identify contributions to literature from the Old English period
L3	Middle English	Identify people and events from Middle English history that relate to the development of the language Give examples of Middle English words that are similar to Modern English Identify contributions to literature from the Middle English period
L4	Spelling Lesson 1: -ance, -ence, -ense	Spell nouns ending in -ance, -ence, and -ense
L5	Coordinate Conjunctions	List the seven coordinate conjunctions Combine independent clauses with coordinate conjunctions
L6	Correlative Conjunctions/Conjunctive Adverbs	List the five correlative conjunctions Combine independent clauses with correlative conjunctions Use conjunctive adverbs to join independent clauses
L7	Subordinate Conjunctions/Adverb Clauses	clauses Select subordinate conjunctions to express appropriate relationship between clauses
L8	Relative Pronouns/Adjective Clauses; Phrases and Appositives	Recognize relative pronouns and adjective clauses clauses Correctly punctuate restrictive and nonrestrictive clauses Recognize and correctly punctuate phrases and appositives
L9	Spelling Lesson 2: Mispronounced Words	Spell words that are difficult because they are often mispronounced
L10	The Elements of Autobiography	Describe the five elements of autobiographical writing
L11	Autobiographical Excerpt: Jesse Stuart	Discuss the five elements of autobiographical writing as applied to a reading selection
L12	Autobiographical Excerpt: Admiral Byrd	Discuss the five elements of autobiographical writing as applied to a reading selection
L13	Spelling Lesson 3: Vocabulary Words	Spell words from lesson vocabulary lists

7: CRITICAL READING AND PARAGRAPH SKILLS

L1	Critical Reading: Symbolism/Connotation	Evaluate the symbolic power of words in assessing validity Recognize denotation and connotation Understand the use of connotation to influence thinking
L2	Critical Reading: Context/Directive Language	Evaluate word meaning based on context Recognize the use of directive language
L3	Analyzing an Author's Credentials/Argument	Analyze an author's credentials Recognize five common persuasive techniques Analyze an author's writing for persuasive techniques
L4	Propaganda	Recognize propaganda Recognize five techniques employed by the deceptive propagandist
L5	Spelling Lesson 1: Silent Letters	Spell words with silent letters
L6	Paragraph Structure	Evaluate paragraphs to determine purpose Explain the structure of a good paragraph
L7	Organizing a Unified Paragraph	Use five methods of paragraph organization that provide unity Analyze writing samples to determine method of organization
L8	Paragraph Coherence/Transition Methods	Use the transitional methods of continuity of thought, pronoun reference, and transitional words to build paragraph coherence
L9	Spelling Lesson 2: Silent Letters	Spell words with silent letters
L10	Writing a Composition: The Introduction	Understand the need for a well-written thesis statement as the introduction to a composition
L11	Writing a Composition: The Body	Develop a thesis statement with paragraphs of supporting reasons, examples, and/or incidents Analyze a composition's body for development techniques used
L12	Writing a Composition: The Conclusion	Compose a well-written conclusion that summarizes a composition and restates its thesis
L13	Writing a Composition: Proofreading	Proofread a composition for specific types of errors
L14	Spelling Lesson 3: Unaccented Syllables	Spell words with silent letters and letters difficult to hear in unaccented syllables

8: WRITING, LISTENING, AND READING

L1	Writing Business Letters	Use correct business letter structure
L2	Three Types of Business Letters	Know the characteristics of three types of business letters Know how to fold a business letter
L3	Structure and Form of Personal Letters	Use correct personal letter structure
L4	Three Types of Personal Letters	Know the characteristics of three types of personal letters
L5	Spelling Lesson 1: General	Spell general words
L6	Sound and Listening	Give the four scientific steps involved in listening
L7	Listening for Literal Meaning	Identify verbal clues to literal meaning
L8	Listening for Implied and Figurative Meaning	Interpret the implied meaning of what people say Identify the social uses of indirect language Recognize the impact of implied meaning in propaganda Identify verbal clues to figurative meaning Know the differences among irony, satire, and sarcasm
L9	Identifying Nonverbal Clues	Identify and interpret the nonverbal clues of voice tone and body language or gesture
L10	Being a Good Listener	Know and apply the characteristics of a good listener Select homonyms in context
L11	Spelling Lesson 2: General and Content Words	Spell general and content area words
L12	Distinguishing Between Fiction and Nonfiction	Recognize the characteristics that help you distinguish between fiction and nonfiction
L13	Evaluating the Reliability of Information	Apply logical thinking to evaluate the reliability of printed "facts" and statistics Discern promotion or slanted news
L14	Sources of Information	Distinguish among primary, secondary, reference, and general sources of information
L15	Reading the Newspaper	Distinguish among news, special features, and advertising Know the format, structure, and conventions of newspaper writing
L16	News Magazines/Other Nonfiction Resources	Use news magazines and other nonfiction resource materials
L17	Spelling Lesson 3: General	Spell general words

9: THE ENGLISH LANGUAGE

L1	English is a Living Language	Explain the difference between a living and a dead language Understand some of the forces that have caused English to change
L2	Etymology of English Words	Use a dictionary to find a word's source and history
L3	English in the United States	Recognize that the forces that have changed and continue to change language have made United States English unique Understand that language becomes standardized as descriptions of grammar become rules for language use
L4	Spelling Lesson 1: General	Spell general words
L5	Double Negatives	Avoid using double negatives Proofread for double negatives
L6	Dangling Modifiers	Recognize the four kinds of dangling modifiers Avoid the use of dangling modifiers
L7	Shift in Person and Number	Avoid shifts in person and number
L8	Shift in Mood and Tense; S/V Agreement	Avoid shifts in mood and tense Use correct subject-verb agreement
L9	Spelling Lesson 2: General	Spell general words
L10	Organizing an Oral Report	Use the pentad method to plan an oral report
L11	Developing an Oral Report	Develop an oral report structured on your choice of function
L12	Using Language Appropriately	Use language appropriate to audience and purpose Use the technique of statement and support
L13	Effective Speaking Techniques	Use eye contact, gesture, and vocal techniques to make an oral report effective
L14	Spelling Lesson 3: Frequently Misspelled Words	Spell words that are frequently misspelled because of silent letters, unaccented letters, or letters that sound differently than their usual sound

10: REVIEW

L1	History of Language	Review major points in the history of the development of English
L2	Grammar: Parts of Speech	Review parts of speech
L3	Punctuation and Capitalization	Review end and linking punctuation and capitalization Proofread a letter and envelope for punctuation and capitalization
L4	Abbreviations, Apostrophes, and Hyphens	Review the use of abbreviations, apostrophes, and hyphens
L5	Dictionary and Thesaurus	Review use of the dictionary and thesaurus
L6	Standard English Usage	Review the use of Standard English
L7	Common Sentence Errors	Review and avoid three common sentence errors
L8	Paragraphs	Review good paragraph construction
L9	Letters	Review business and personal letters
L10	Compositions	Review the steps in writing a composition
L11	Review Spelling Lesson 1 and 2	Review spelling words learned in this course
L12	Communication: Unspoken Factors	Review nonverbal communication
L13	Communication: Spoken Factors	Review characteristics of good spoken communication and speech organization
L14	Following Directions and Listening	Review following directions and listening skills
L15	Review Spelling Lesson 3 and 4	Review spelling words learned in this course
L16	Reading: Word Parts	Review word parts for structure and meaning Review the importance of context in determining
L17	Reading: Context Clues and Sequence	meaning Review techniques of sequence in writing
L18	Reading: Fact and Opinion, News Articles	Review fact and opinion Review the characteristics of newspaper writing
L19	Reading: Essays and Autobiographies	Review the characteristics of both formal and informal essays Review the characteristics of autobiographies
L20	Review Spelling Lesson 5 and 6	Review spelling words learned in this course

LANGUAGE ARTS 900

Unit Number and Title	Lesson Title	Lesson Objectives
1: THE STRUCTURE OF LANGUAGE		
L1	Parts of Speech and Noun Types	Identify adjectives, adverbs, verbs, and nouns Classify common, proper, collective, concrete, and abstract nouns
L2	Plural Nouns (1)	Demonstrate correct spelling and use of plural nouns
L3	Plural Nouns (2)	Demonstrate correct spelling and use of plural nouns ending in -y, -f, or -fe
L4	Plural Nouns (3)	Demonstrate correct spelling and use in the pluralization of some irregular and compound nouns
L5	Plural Nouns (4)	Demonstrate correct spelling and use in the pluralization of Latin and other irregular nouns
L6	Possessive Nouns	Demonstrate correct use and spelling of singular and plural possessive nouns
L7	Adjectives	Identify type and position of adjectives
L8	Adjectives: Comparison and Suffixes	Identify the degree of comparison of adjectives Use suffixes to form adjectives
L9	Verbs: Principal Parts	Determine the principal parts of regular and irregular verbs
L10	Verbs: Tense, Voice, and Mood	Identify the tense, voice, and mood of verbs
L11	Verb Conjugation	Conjugate the verb infinitives to have, to be, and to see
L12	Transitive and Intransitive Verbs	Identify verbs as transitive or intransitive Correctly use lie/lay, rise/raise, and sit/set
L13	Adverbs	Identify adverbs in sentences Use the proper degree of comparison of adverbs in sentences Identify improper and proper use of double negatives with adverbs
L14	Personal Pronouns	Demonstrate correct use of personal pronouns in sentences
L15	Types of Pronouns	Identify relative, interrogative, demonstrative, and indefinite pronouns
L16	Indefinite and Collective Antecedents	Demonstrate use of the correct tense of pronoun for indefinite and collective antecedents
L17	Prepositions	Identify prepositional phrases in sentences Determine the use of prepositional phrases in sentences
L18	Frequently Misused Prepositions	Correctly use precise prepositions and identify examples of common misuse
L19	Conjunctions and Interjections	Identify coordinating conjunctions, correlative conjunctions, subordinating conjunctions, and conjunctive adverbs Define and identify interjections
L20	Phrases	Identify the use of prepositional phrases in sentences Identify and determine the use of verbals and verbal phrases

		Identify appositive phrases
L21	Clauses	Locate and identify noun, adjective, and adverb clauses in sentences
L22	Sentence Parts	Identify subjects, predicates, and complements
L23	Simple Sentence Structure	Diagram subjects, verbs, complements, and modifiers in sentences
L24	Complex Sentence Structure	Diagram sentences with phrases and clauses

2: NATURE OF LANGUAGE

L1	Origin of Language	Recognize competing theories on language development
L2	Make-up of Language	Identify the four components of language and two elements of grammar Recognize the connection between language and culture
L3	Ancient Languages	Identify ancient languages
L4	Indo-European Languages	Recognize characteristics of language migration and development
L5	Old English to Modern English	Identify the characteristics and development of English
L6	Word Meanings	Identify the three types of language Identify and illustrate developments in word meaning
L7	Word Roots	Identify and define roots in words
L8	Understanding Word Parts	Identify and define prefixes, roots, and suffixes
L9	Working With Word Parts	Use the correct spelling of able/ible suffix

3: WORDS AND WRITING

L1	Using the Dictionary	Identify and interpret diacritical marks and phonetic spellings in dictionary entries
L2	Using Words Effectively	Identify phonetic spellings and definitions of vocabulary words
L3	Spelling: Pronunciation Techniques	Identify correct use and spelling of selected vocabulary words
L4	Mnemonics	Add suffixes to words following spelling rules
L5	Writing: Preparation	Determine whether suggested topics are appropriate for a research paper
L6	Researching and Writing the Paper	Study the organization and structure of a research paper Identify elements of a lead sentence Identify sentence structures and types

4: LANGUAGE IN LITERATURE

L1	Collective Nouns	Use the correct verb with collective nouns
L2	Verb Tense	Identify and use different tenses with regular verbs
L3	Irregular Verbs	Identify and use different tenses with irregular verbs
L4	Double Negatives	Identify improper and acceptable use of double negatives
L5	Degrees of Comparison	Show comparative and superlative forms of adverbs and adjectives
L6	Analytic Comparisons	Show comparative and superlative forms of adverbs and adjectives
L7	Literary Comparisons	Identify comparisons in literary excerpts
L8	Gerunds and Participles	Identify gerunds and participles in sentences
L9	Literary Genres: Poetry	Identify types of literary devices in poetry Respond to poetry excerpt
L10	Drama	Identify major types, conventions, and figures of drama
L11	Novel	Identify major contributions to the development of the novel
L12	Short Story	Identify the characteristics, major figures, and development of the short story genre

5: READING WITH SKILL

L1	Reading Skills: Finding the Main Idea	Identify paragraph structure and topic sentence.
L2	Reading Skills: Recognizing Patterns	Identify paragraph structure Identify cause and effect
L3	Drawing Inferences	Infer meaning from paragraphs
L4	Short Story Fundamentals	Define and recognize elements in a short story
L5	Characterization and Plot	Define and recognize characterization and plot Identify plot and character in a short story
L6	Theme, Language, Setting, Symbolism	Define and identify theme, language, setting, and symbolism in short stories
L7	The Slip-Over Sweater	Identify literary elements and demonstrate comprehension of a short story
L8	Flowers For Algernon	Identify literary elements and demonstrate comprehension of a short story.

6: PERSUASION, VISUAL AIDS, AND POETRY

L1	Determining the Author's Message	Identify paragraph structure and determine the purpose of select passages
L2	Promoting Ideas	Identify propaganda techniques Identify misleading persuasion techniques used in arguments
L3	Using Visual Aids	Identify and interpret graphs, charts, and tables
L5	Understanding Poetry	Identify elements of poetry Distinguish iambic meter from trochaic
L6	Meter, Form, and Language	Identify types of poetry Determine rhyme schemes Determine the meter of poetry by scansion

7: COMMUNICATION

L1	Speaking	Identify qualities of a good speaker Identify common errors in speaking
L2	Giving a Speech	Determine the purpose, audience, and occasion for giving a speech Organize a speech Identify voice qualities and mouth and throat anatomy
L3	Listening	Identify qualities of effective listening and ear anatomy
L4	Letter Writing	Determine the purpose, audience, and occasion for letter writing Identify the six parts of a business letter

8: THE LIBRARY AND DRAMA

L1	The Library	Identify library cataloging systems Use a dictionary and thesaurus
L2	Drama	Describe the basic history of drama Recognize the major structure and elements of drama
L3	The Miracle Worker (Part 1)	Identify settings, characters, and events from The Miracle Worker
L4	The Miracle Worker (Part 2)	Identify settings, characters, and events from The Miracle Worker

9: STUDIES IN THE NOVEL

L1	The Novel	Identify important precursors to the novel and trace the development of the novel from antiquity to the eighteenth century
L2	Subject Matter	Identify elements of the novel and where those elements originated Recognize important early novels
L3	Types of Novels	Identify types of novels and examples of each
L4	Modes of Writing The Novel	Identify characteristics and examples of the major modes of novels
L6	Twenty Thousand Leagues Under the Sea	Recognize elements of science fiction Recall events, characters, and settings from the novel
L7	Plot and Perspective	Recognize elements of plot and point of view Recall events, characters, and settings from the novel
L8	Episodes	Recognize elements of plot and episodes in a novel Recall events, characters, and settings from the novel
L9	Plot Function	Recognize elements of plot and characterization Recall events, characters, and settings from the novel
L10	The Critical Essay	Differentiate between interpretation, analysis, and evaluation Identify the elements of a critical essay

10: REVIEW

L1	Structure	Review the history and characteristics of English Review types and characteristics of nouns
L2	Plural Nouns	Review plural and possessive nouns
L3	Adjectives	Review the position and comparative degree of adjectives
L4	Verbs and Adverbs	Review the parts, tenses, moods, voices, and types of verbs Review the comparative and superlative degrees of adverbs
L5	Pronouns, Prepositions, Phrases, and Clauses	Review types of pronouns Review the identification of prepositions and conjunctions Review phrases and clauses
L6	The Skills of Writing	Review subjects, predicates, and complements Review sentence types Review writing organization and business letter writing skills
L7	The Skills of Speaking	Review speaking and listening skills
L8	Library Skills and Visual Aids	Review library skills and visual aids
L9	Determining the Author's Message	Review reading comprehension skills

LANGUAGE ARTS 1000

Unit Number and Title	Lesson Title	Lesson Objectives
1: LANGUAGE STRUCTURE		
L1	Forming Noun Plurals(1)	Demonstrate correct use and spelling of noun plurals Demonstrate correct use of apostrophes
L2	Forming Noun Plurals(2)	Demonstrate correct spelling and use of plural nouns ending in -o
L3	Forming Noun Plurals(3)	Demonstrate correct spelling and use of plural nouns ending in -f and -fe, compound nouns, and irregular nouns
L4	Forming Noun Plurals(4)	Demonstrate correct use and spelling of foreign noun plurals Determine word origins using a dictionary
L5	Forming Noun Plurals(5)	Demonstrate correct use and spelling of irregular noun plurals and letters, signs, words, and numbers
L6	Understanding Suffixes	Identify the meaning of common suffixes
L6a	Adding Suffixes	Add suffixes to words using correct spelling
L7	Word Use and Suffixes	Add suffixes to words to change the part of speech
L8	Relative and Interrogative Pronouns Demonstrative and Indefinite	Identify and use relative and interrogative pronouns
L9	Pronouns	Identify and use demonstrative and indefinite pronouns Identify and use compound-personal and personal pronouns
L10	Personal Pronouns	
L11	Gender and Case in Pronouns	Identify and use pronoun gender, case, and reference
L12	Pronoun/Antecedent Agreement	Demonstrate pronoun agreement with antecedents Identify and correct unclear and incorrect pronoun agreement
L13	Pronoun Reference	
L14	Adjective Clauses	Identify adjective clauses, introductory words, and words modified by adjective clauses
L16	Adverb Clauses	Identify adverb clauses and their function Compose sentences using adverb clauses
L17	Noun Clauses	Identify noun clauses and their function Compose sentences using noun clauses

2: WRITING EFFECTIVE SENTENCES

L1	Principal Parts and Participles	Identify past and present participle verb forms
L2	Participles	Identify participles and what they modify
L3	Infinitives	Identify infinitives and determine their use Compose sentences using infinitives
L4	Gerunds	Locate gerunds and determine their use Diagram sentences containing gerunds Change infinitives to gerunds
L5	Adjective Phrases	Locate adjective phrases and nouns they modify Diagram sentences containing adjective phrases
L6	Adverb Phrases	Locate adverb phrases and words they modify Diagram sentences containing adverb phrases
L7	Appositive Phrases and Direct Address	Identify appositive phrases and indicators of direct address
L8	Participle and Gerund Phrases	Identify participle phrases, the word they modify, and their objects Identify gerund phrases and their function Compose sentences containing gerund phrases
L9	Infinitive Phrases	Identify infinitive phrases and determine their use
L10	Simple Sentences	Diagram simple sentences Identify fragments and complete sentences
L11	Compound Sentences	Identify compound sentences Diagram compound sentences
L12	Complex Sentences	Identify dependent clauses in sentences Identify complex and compound-complex sentences Change compound sentences to complex sentences

3: WRITING AND READING SKILLS

L1	Elements of the Sentence	Identify simple and complete subjects and predicates Identify sentence fragments
L2	Elements of the Paragraph	Identify topic sentences and support in paragraphs Determine why paragraphs begin and end where they do
L3	Connectives and Transitions	Identify connectives, transitions, and correct punctuation
L4	Development of Paragraphs	Identify supporting details in a paragraph Identify methods of paragraph development
L5	Exposition: Instructions	Demonstrate comprehension of a recipe, how-to article, and instructions
L6	Exposition: Events, Ideas, and Biography	Demonstrate comprehension of an event article Identify elements of expository writing
L7	Recognizing Main Ideas	Identifying main ideas in paragraphs
L8	Advanced Reading Skills	Demonstrate comprehension skills Differentiate between imply and infer
L9	Understanding Relationships	Identify errors in reasoning
L10	Value, Nature, and Role of Oral Reading	Identify the importance of oral reading
L11	Skills of Oral Reading	Identify the elements of effective oral reading
L12	Preparation for Oral Reading	Identify preparation techniques for oral reading Identify cutting techniques

4: SPEAKING AND LISTENING

L1	Selecting and Limiting a Topic	Select a speech topic and compose a rough outline
L2	Choosing the Language (1)	Recognize relevant adjectives and eliminate unnecessary words from passages
L3	Choosing the Language (2)	Identify characteristics of formal, informal, and colloquial speech
L4	The Speech	Rehearse and evaluate your speaking delivery
L5	The Nature of Listening	Identify the main idea of short presentations Identify characteristics of active listening
L6	Listening for Main Ideas	Recognize main ideas in key words in short presentations and passages
L7	Critical Listening	Identify effective note-taking techniques Differentiate between facts and opinions Evaluate the validity of assertions

5: THE DEVELOPMENT OF ENGLISH

L1	Changes in Language	Identify factors in language change
L2	Changes in Vocabulary	Identify factors in language change Identify word origins
L3	Changes in Meaning	Identify processes of language change
L4	Etymology	Determine word origins Identify the meaning of roots
L5	History of Words	Recognize Germanic language origins Determine word origins
L6	Connotations and Propaganda	Recognize word connotations Determine the effect of connotative words in literary passages
L7	Changes in Pronunciation and Spelling	Identify processes and examples of changes in the pronunciation and spelling of English words
L8	Morphemes	Identify the meaning and use of inflections, bases, and affixes
L9	Inflections	Identify the meaning and use of inflections to determine gender, case, tense, and mood
L10	Syntax and Word Relationships	Use morphology and syntax to determine meaning
L11	Angles and Saxons	Recognize the origins of the English language Identify characteristics of Old English
L12	Norman Invasion	Recognize the characteristics and affect of the Norman Invasion on the English Language Identify characteristics of Middle English
L13	The Renaissance	Identify effects of the Renaissance on English vocabulary Determine word origins
L14	Elizabethan English and the Age of Reason	Analyze a Shakespearian sonnet Analyze excerpts of the Declaration of Independence
L15	Colonization of America	Analyze a passage from William Bradford's History of Plymouth Plantation Identify loan words and "Americanisms"
L16	Westward Movement/Industrial Revolution	Identify contemporary processes of change in English

L17	Varieties of English: American and British	Identify coinages and idioms in American English Recognize differences in American and British English
L18	American Regional Dialects	Identify and describe the major American dialects Recognize factors in the formation and alteration of dialects
L19	Nonstandard and Standard English	Recognize the characteristics and use of English levels of formality

6: THE SHORT STORY

L1	Short Story Elements	Identify and interpret short story elements
L2	Celebrated Jumping Frog of Calaveras County	Read, analyze, and interpret a short story
L3	The Lady, or the Tiger?	Read, analyze, and interpret a short story
L4	The Necklace	Read, analyze, and interpret a short story
L5	Writing About Literature	Analyze critical statements
L6	Writing a Literary Critique	Recognize the difference between plot and theme Identify the elements and process of critical writing
L7	Writing a Short Story	Identify themes Identify elements of a short story Punctuate dialogue

7: STUDIES IN THE NOVEL

L1	Development of the Novel	Identify points in the development of the novel
L2	Drama and the Novel	Recognize that the novel developed from drama
L3	The Novelist and His Novel	Identify the elements of a novel Recognize aspects of the artistic process of novel writing
L4	The Novelist and His Selection	Recognize elements of realism in novels Identify traditional criteria for what makes a "masterpiece" Establish criteria for evaluation
L5	The Novelist and His Limits	Interpret a literary passage Establish criteria for evaluation
L6	The Novelist: His Values and Detachment	Interpret a literary passage Establish criteria for evaluation
L7	Novel and Plot	Identify common novel types Identify elements of novels Order events from <i>In His Steps</i>
L8	Character, Symbol, and Mood	Identify and recognize examples of literary elements
L9	The Critical Essay	Interpret and analyze <i>In His Steps</i> Identify the elements and writing process of a literary critique

8: DRAMA

L1	Greek Drama	Identify the purpose and elements of Greek drama Identify major practitioners of Greek drama Identify the elements of tragedy and comedy
L2	Roman Drama and Dramatic Elements	Identify the subjects and major practitioners of Roman drama Identify dramatic form, elements, and techniques Analyze and interpret a dramatic passage
L3	Oral Interpretation and Christian Drama	Differentiate between interpretation and acting Identify types of medieval Christian drama
L4	Everyman: Prologue (1-203)	Identify themes, characters, and events in Everyman
L5	Everyman: Fellowship (204-316)	Identify characters and events in Everyman
L6	Everyman: Kindred and Cousin (317-390)	Identify characters and events in Everyman
L7	Everyman: Goods (391-462)	Identify characters and events in Everyman
L8	Everyman: Good Deeds (463-521)	Dramatize a dramatic character Identify characters and events in Everyman
L9	Everyman: Knowledge and Confession (522-670)	Identify characters and events in Everyman Interpret a dramatic character
L10	Everyman: Virtues (671-787)	Identify characters and events in Everyman
L11	Everyman: Virtues Lost (788-861)	Identify and interpret characters and events in Everyman
L12	Everyman: Epilogue (862-922)	Identify and interpret themes, characters, and events in Everyman

9: POETRY

L1	Poetic Form and Rhyme	Identify rhyme and rhyme schemes in poetry
L2	Meter and Diction	Identify meter and metrical sets in poetry Analyze and interpret a poem
L3	Imagery and Figurative Language	Identify imagery, simile, and metaphor in poetry
L4	Figurative Language and Sound Effects	Identify figurative language and sound effects in poetry
L5	Literal Meaning	Identify the literal meaning of selected poetry Paraphrase selected poetry Compare "Ozymandias" to Ecclesiastes 2:4-11
L6	Figurative and Symbolic Meaning	Identify poetic elements Interpret selected poetry

10: LOOKING BACK

L1	The Development of English	Trace the development of the English language Identify processes for change and examples of language change
L2	English Usage	Identify levels of formality of English Recognize differences between American and British English Identify connotations of words
L3	Noun Plurals	Demonstrate correct use and spelling of noun plurals
L4	Suffixes	Identify correct use and spelling of common suffixes
L5	Verbals and Phrases	Identify and classify verbals and verbal phrases
L6	Subordinate Clauses	Identify, classify, and construct subordinate clauses
L7	Pronouns	Select correct pronoun usage
L8	Sentence Types	Identify and construct simple, compound, and complex sentences
L9	Organizing Paragraphs	Locate changes that signify new paragraphs Identify topic sentences
L10	Punctuating Ideas	Use punctuation correctly
L11	Writing Compositions	Identify types of expository writing Select the most appropriate type of expository writing for a given topic Review elements of a literary critique
L12	Preparing a Speech	Review process for speech topic selection and outline Identify levels of formality
L13	Writing and Delivering a Speech	Review process for writing and delivering a speech Identify aspects of speech delivery
L14	Reading Literature to an Audience	Review strategies for abridging text and reading aloud
L15	Listening to a Speech	Review strategies for active listening Review note-taking strategies Identify the main idea of an oral presentation
L16	Reading for Meaning	Identify the topic sentence and main idea of paragraphs Determine the meaning of unfamiliar words from context Identify expository structures Evaluate the tone and mood of a passage Identify logical fallacies
L17	Reading and Experiencing Poetry	Review the elements of poetry Identify meter, evaluate, and analyze a short poem
L18	Interpreting Poetry	Interpret poetry
L19	Reading Drama	Review the types, history, and elements of drama
L20	Everyman	Identify themes, characters, and events in Everyman
L21	Short Story Elements	Review the elements and structure of short stories Identify the point of view of, interpret, and evaluate literary passages
L22	Reading Short Stories	Review the elements of the three short stories previously studied
L23	Reading a Novel	Review the types, history, and elements of the novel

LANGUAGE ARTS 1100

Unit Number and Title **Lesson Title** **Lesson Objectives**

1: VARIETIES OF ENGLISH		
L1	Nonstandard English: Ungrammatical Speech	Identify and correct common errors made in English use Analyze differences between today's English and Early Modern English
L2	Nonstandard English: Dialects	Define and identify characteristics of dialects and word borrowing Identify your own idiom use
L3	Nonstandard English: Slang and Jargon	Identify and define slang and jargon
L4	Standard English	Define Standard English Identify and analyze ungrammatical speech
L5	Everyday English	Identify and describe colloquialisms Translate informal speech to formal speech Identify levels of language use for different situations
L6	Professional English	Identify professional and technical language Identify, define, and match roots and affixes
L7	Legal and Business English	Identify the vocabulary and structure of English used in business and law
L8	Literary English	Interpret and analyze a poetry
L9	Poetry	Interpret and analyze poetry
L10	Lexicography	Identify the type and use of dictionaries Navigate within a dictionary
L11	Reading a Dictionary Entry	Interpret a dictionary entry Identify the type and use of dictionaries
2: SENTENCE ELEMENTS		
L1	Clauses	Identify main and subordinate clauses in sentences
L2	Noun and Adjective Clauses	Identify noun clauses and their function in a sentence Identify adjective clauses and the words they modify
L3	Adverb Clauses	Identify adverb clauses, subordinating conjunction, and the word the adverb clause modifies
L4	Relative Pronouns	Correctly use relative pronouns in subordinate clauses
L5	Subordinating Conjunctions	Identify the subordinating conjunction and determine the type of relationship it demonstrates
L6	Verbals: Participles	Determine and use past and present participle verb forms
L7	Verbals: Gerunds	Identify gerunds and determine their use
L8	Verbals: Infinitives	Identify infinitives and determine their use
L9	Appositives	Identify and use appositives in sentences

3: SENTENCE WORKSHOP

L1	Personal Pronouns: Nominative Case	Identify, determine the use of, and use nominative pronouns
L2	Personal Pronouns: Objective Case	Identify, determine the use of, and use objective pronouns
L3	Personal Pronouns: Possessive Case	Identify, determine the use of, and use possessive pronouns
L4	Other Pronoun Classes	Identify types of pronouns and correctly use pronouns for different purposes
L5	Ambiguous and Remote Reference	Identify and correct common errors in sentences regarding pronoun reference
L6	Broad and Indefinite Reference	Identify and correct common errors in sentences regarding pronoun reference
L7	Pronoun Agreement	Identify and correct common errors in sentences regarding pronoun reference
L8	Writing Definitions and Explanations	Identify and correct awkward and/or illogical sentence construction
L9	Placement of Modifiers	Identify and correct incorrect modifier placement
L10	Dangling Modifiers	Identify incorrect modifier placement
L11	Parallel Construction	Identify and correct sentence errors involving parallel construction

4: MEANING AND MAIN IDEAS

L1	Greek Prefixes	Identify and define Greek prefixes
L2	Latin Prefixes	Identify and define Latin prefixes
L3	Greek Roots	Identify and define Greek roots
L4	Latin Roots	Identify and define Latin roots
L5	Context Clues	Use context clues to determine the meaning of unfamiliar words
L6	Diacritical Marking	Locate accents in words Identify common diacritical marks
L7	Finding the Main Idea	Identify the main ideas in sentences and paragraphs
L8	Analyzing a Textbook	Determine the organization of a textbook using headings and sub-headings

5: POETRY

L1	Measurement in Poetry	Identify iambic, trochaic, and anapestic meter and determine the meter of poetic lines Read and respond to a poem
L2	Meter and Metrical Sets	Identify dactylic meter and substitute feet and determine the meter of poetic lines Identify metrical sets in poetry
L3	Musical Effects: Rhyme	Identify perfect and imperfect rhyme in poetry Determine the rhyme scheme of selected poetry
L4	Other Musical Effects	and onomatopoeia in selected poetic lines
L5	Form in Poetry	Identify the characteristics of major types of poetry
L6	Universality and the Experience of Faith	Analyze a poem to determine author's perspective
L7	The Experience of Faith (cont.)	Analyze a poem to determine the author's perspective
L9	The Experience of Love	Interpret, analyze, and evaluate selected poems
L10	Imagery and Connotation	Identify figures of speech in poetry

6: NONFICTION

L1	Elements of Nonfiction	Identify types and characteristics of nonfiction prose
L2	Exposition	Identify and define the characteristics, patterns, and methods of expository writing
L3	Description	Identify characteristics of descriptive writing Identify figures of speech commonly used in descriptive writing
L4	Essays and Sermons	Read and identify historically important essays and sermons Recognize events in the development of the essay Analyze and interpret essays and sermons
L5	Diaries, Journals, and Letters	Analyze historically important diary entries, journal entries, and letters
L6	Biography and Autobiography	Analyze excerpt from a historically important biography and an autobiography
L7	Periodicals	Identify characteristics of articles in periodicals
L8	Nonfiction Topics for Reading	Read and recite information from autobiographical narratives
L9	Other Nonfiction Topics for Reading	Read and recite information from historically significant nonfiction literature
L10	Approaches to Nonfiction	Identify types and characteristics of nonfiction prose

7: AMERICAN DRAMA

L1	The Development of Drama	Identify major events in the development of English drama
L2	Drama in America	Identify major events in the development of American drama Identify the major periods, authors, and types of American drama
L3	The Art of Drama	Identify major types, purposes, and elements of drama
L4	The Structure and Reading of a Play	Identify the structure of classical drama Identify tips for reading drama Explain why reading drama aloud is important
L5	Wilder's OUR TOWN	Read a brief biography of Thornton Wilder and identify major events and characteristics of the author
L6	OUR TOWN: Act I	Identify characters, events, settings, and devices in Our Town
L7	OUR TOWN: Act II	Identify and respond to characters, events, settings, and devices in Our Town
L8	OUR TOWN: Act III	Identify characters, events, settings, and themes in Our Town

8: THE AMERICAN NOVEL

L1	The American Novel	Identify American authors, novels, and novel types and subjects
L2	Cooper, Simms, and Hawthorne	Identify American authors, novels, and novel types and subjects
L3	Nineteenth Century Novelists	Identify American authors, novels, and novel types and subjects
L4	Twentieth Century Novelists	Identify American authors, novels, and novel types and subjects
L5	The Old Man and the Sea	Identify biographical information for Ernest Hemingway Identify elements of the novel
L6	Figurative Language	Identify characteristics and use of figurative language Identify use of imagery in The Old Man and the Sea
L7	Symbol and Metaphor	Identify characteristics and use of figurative language Analyze use of imagery in biblical passages and The Old Man and the Sea
L8	The Critical Essay	Define interpretation, analysis, and evaluation Interpret symbols in The Old Man and the Sea
L9	Writing the Critical Essay	Identify and order the steps of writing a critical essay Evaluate biblical soundness of The Old Man and the Sea

9: RESEARCH

L1	The Investigative Process	Determine the appropriate scope of a research paper Use an encyclopedia
L2	Formulating a Thesis Statement	Write thesis statements that are precise, restricted, and unified
L3	The Library and the Internet	Identify cataloguing methods in libraries Identify methods of using the Internet for research Identify primary, secondary, and tertiary sources
L4	Preparing a Bibliography	Correctly cite a variety of sources
L5	Taking Notes	Identify different ways of taking notes
L6	Keeping it Relevant	Align thesis statements with appropriate support
L7	Outlining the Paper	Organize notes and ideas in an outline
L8	Using Sources and Transitions	Integrate quotations into writing Identify material that must be cited Use transitions in writing
L9	Writing and Revising	Identify the appropriate diction and structure of formal writing Analyze and evaluate strategies for introductions and conclusions Revise a passage to improve structure
L10	Citing Sources	Identify correct citation styles

10: REVIEW

L1	Context Clues and Word Parts	Identify and utilize context clues Identify roots and prefixes and determine their meaning
L2	Dictionary Skills	Review the history of dictionaries Identify types and purposes of different dictionaries Review dictionary comprehension skills
L3	Clauses and Sentence Types	Identify main and subordinate clauses in sentences Define and identify simple, compound, complex, and compound-complex sentences Identify and determine the use of noun, adjective, and adverb clauses
L4	Phrases	Identify types and functions of verbal phrases, prepositional phrases, and appositives
L5	Avoiding Sentence Errors	Identify and correct sentence structure errors
L6	Writing Expository Prose	Review organization of expository writing Determine level of English usage
L7	Research Papers	Review research and preparation skills and format for a research paper
L8	Critical Analysis	Review the topics and format of critical analyses
L9	American Drama	Review the structure and history of drama Review Our Town
L10	Elements of Poetry	Review the definition and elements of poetry Identify meter and metrical sets in poetry Review basic types of poetry
L11	American Poetry	Review figures of speech and poetic devices Review the topics and themes of American poetry
L12	Early American Novels	Review early American authors and works
L13	20th Century Novels	Review 20th century American authors and works Review the definition, structure, and elements of novels Review The Old Man and the Sea
L14	Nonfiction Literature	Identify types and topics of nonfiction literature Identify figures of speech and rhetorical devices Identify significant historical nonfiction writers

LANGUAGE ARTS 1200

**Unit Number
and Title**

Lesson Title

Lesson Objectives

1: THE WORTH OF WORDS

L1	Roots and Affixes	Identify, define, use and create words using roots and affixes
L2	Word Elements	Identify, define, use and create words using roots and affixes
L3	Jargon and Acronyms	Identify jargon and acronyms from various disciplines
L4	Expository Writing	Identify types of expository prose Choose and limit a topic for an expository paragraph
L5	Paragraph Structure	Identify controlling ideas and topic sentences Construct an outline for a paragraph Analyze and evaluate expository paragraphs
L6	Coherence and Consistency in Writing	Identify and correct shifts in person, number, and voice
L7	Mechanics	Use italics, abbreviations, numbers, capital letters, and hyphens correctly
L8	Spelling	Spell difficult words correctly
L9	Sentence Structure	Identify and correct sentence fragments, comma splices, and fused sentences
L10	Dangling Modifiers and Parallelism	Identify and correct dangling modifiers and nonparallel sentences
L11	Errors in Reference, Agreement, and Logic	Identify and correct errors in reference, agreement, and logic
L12	Diction	Identify trite, vague, stilted, and informal language

2: THE STRUCTURE OF LANGUAGE

L1	Nouns and Pronouns	Identify nouns and pronouns Identify the type and case of pronouns
L2	Verbs and Verb Phrases	Identify the principle parts, mood, and voice of verbs Identify transitive, intransitive, and linking verbs Conjugate verbs Use verbs correctly
L3	Other Parts of Speech	Differentiate adverbs from adjectives Construct comparative and superlative forms of adverbs and adjectives Identify and determine the use of prepositional phrases Use interjections and conjunctions Use words as different parts of speech
L4	The Structure of Sentences	Identify sentence functions, patterns, and types
L5	The Parts of the Sentence	Identify subjects, verbs, and complements
L6	Methods of Subordination: Participles	Identify and construct participles and participle phrases Construct sentences using participles and participle phrases
L7	Gerunds and Infinitives	Identify gerunds and gerund phrases and determine their noun function Determine the use of infinitives and infinitive phrases Construct sentences using gerunds and infinitives
L8	Adverb and Adjective Clauses	Identify adverb and adjective clauses Construct sentences using adverb and adjective clauses
L9	Noun Clauses	Identify noun clauses and determine their function Identify appositive phrases Construct sentences using nominative absolutes

3: READING AND RESEARCH

L1a	Word Recognition: Drill One	Increase eye-span and word recognition skills
L2	Identifying Main Ideas	Identify main ideas in sentences and paragraphs Identify methods of exposition in paragraphs
L1b	Word Recognition: Drill Two	Increase eye-span and word recognition skills
L3	Opinions, Implications, and Inferences	Identify facts, opinions, and inferences Determine the difference between imply and infer
L1c	Phrase Recognition: Drill Three	Increase eye-span and phrase recognition skills
L4	Finding Information in the Library	Identify the types and traits of library catalogue systems Identify the types and traits of common indexes
L1d	Word Meaning: Drill Four	Increase eye-span and word meaning recognition skills
L5	Finding Information on the Internet	Identify key terms involving the Internet Identify the function and basic history of the Internet
L1e	Phrase Recognition: Drill Five	Increase eye-span and phrase recognition skills
L6	Taking Effective Notes	Identify note-taking techniques and procedures

4: LANGUAGE: GOD'S GIFT TO MAN

L1	Origin of Language	Identify theories of language development Describe the development ancient languages
L2	Grammar	Identify the part of speech of words in sentences Describe the traits of the traditional approach to grammar Compare English and Latin grammar
L3	Structural Grammar	Identify the traits and practitioners of structural grammar Identify and describe structural morphological classifications Compare and contrast traditional grammar to structural grammar
L4	Generative Grammar	Identify the traits and practitioners of generative grammar Describe Noam Chomsky's criticism of structural grammars Identify and describe the rules of generative grammar
L5	Semantics	Identify the traits, history, and practitioners of modern semantics studies Define context and levels of use in semantic studies Identify semantic strategies in advertising

5: MEDIEVAL ENGLISH LITERATURE

L1	Early England	Identify the importance of literature in understanding a culture Identify major peoples, figures, and events in English history before 1066
L2	Early Literature of England	Examine Old English text Describe English language developments before 1066
L3	The Epic and Beowulf	Describe the nature of and devices used in the English oral tradition Identify the characteristics of epic poetry Identify Anglo-Saxon customs and ideals Identify characters, events, settings, and themes in Beowulf
L4	Elegies, Riddles, and Gnomes	Read, interpret, and analyze Anglo-Saxon elegies, riddles, and gnomes
L5	Medieval England	Identify major peoples, figures, and events in English history between 1066-1300
L6	English Literature (1066-1300)	Describe English language development between 1066-1300 Identify and describe important authors, works, and literary types of the twelfth century
L7	Thirteenth Century Literature	Identify and describe thirteenth century literary types Identify important works and authors of the thirteenth century
L8	Geoffrey Chaucer	Identify the social conditions of the fourteenth century Identify biographical information on Geoffrey Chaucer
L9	Chaucer's Language	Identify characteristics of the Southeast Midland Middle English dialect
L10	Canterbury Tales	Identify Chaucer's primary influences Identify the structure, characters, and events in Canterbury Tales
L11	The Nun's Priest's Tale	Identify characters, events, and themes from "The Nun's Priest's Tale" Identify works, authors, and themes of fourteenth century literature

6: ELIZABETHAN LITERATURE

L1	Elizabethan Songs	Identify the figures and events surrounding the Elizabethan Age Identify figures, works, and themes of Elizabethan songs Identify and explain figures of speech in Elizabethan songs Interpret and analyze Elizabethan songs
L2	Elizabethan Sonnets: Sidney	Identify the form and structure of sonnets Analyze and interpret sonnets
L3	Sonnets: Spenser, Shakespeare, and Donne	Identify authors and works of Elizabethan sonneteers Analyze and interpret sonnets
L4	Translations and Prose	Analyze passages from the King James Version Identify the traits, authors, works, and subjects of Elizabethan prose
L5	Elizabethan Drama	Describe the history of English drama and identify early dramatic forms Identify the characteristics of the Elizabethan stage Describe the common traits of Elizabethan drama
L6	William Shakespeare	Identify biographical information on William Shakespeare Identify the major works of William Shakespeare Identify the characteristics of Shakespeare's English
L7	Hamlet: Act I, i-ii	Identify the form and structure of Hamlet Identify and analyze characters and events in Hamlet
L8	Hamlet: Act I, iii-v	Identify the form and structure of Hamlet Identify and analyze characters and events in Hamlet
L9	Hamlet: Act II	Identify and analyze characters and events in Hamlet
L10	Hamlet: Act III	Identify the form and structure of Hamlet Identify and analyze characters, themes, moods, and events in Hamlet
L11	Hamlet: Act IV	Identify, interpret, and analyze characters and events in Hamlet
L12	Hamlet: Act V	Identify the form and structure of Hamlet Identify and analyze characters, themes, moods, and events in Hamlet
L13	The Critical Essay	Define literary criticism Interpret, analyze, and evaluate Hamlet Identify the steps necessary for writing a literary critique

7: 17th- AND 18th-CENTURY ENGLISH LITERATURE

L1	Revolution and Restoration	Identify figures and events in seventeenth century England Identify major literary movements and figures in seventeenth and eighteenth century England
L2	The Glorious and Industrial Revolutions	Identify the figures and events in eighteenth century England Identify major literary movements and figures in seventeenth and eighteenth century England
L3	John Milton	Identify the major works and life events of John Milton Identify, interpret, and analyze themes, structures, and events in "On the Morning of Christ's Nativity" and "Sonnet XIX"
L4	Paradise Lost: Book I	Identify, interpret, and analyze themes, structures, and events in Paradise Lost
L5	Paradise Lost: Book	Identify, interpret, and analyze themes, structures, and events in Paradise Lost
L6	John Bunyan	Identify the major works and life events of John Bunyan Identify and analyze characters, events, and themes in Pilgrim's Progress
L7	Alexander Pope	Identify the major works and life events of Alexander Pope Identify the characteristics of satire and heroic couplets
L8	Jonathan Swift	Identify the major works and life events of Jonathan Swift Identify and analyze characters, events, and themes in Gulliver's Travels
L9	Samuel Johnson	Identify the major works and life events of Samuel Johnson
L10	Oliver Goldsmith	Identify the major works and life events of Oliver Goldsmith Identify, interpret, and analyze themes, structures, and events in The Deserted Village

8: ROMANTIC AND VICTORIAN POETRY

L1	Romantic Revolution	Identify the major events, economic conditions, and philosophical movements of the Age of Romanticism Identify the chief characteristics of Romantic literature
L2	Poetic Revolution	Identify the characteristics, works, and authors of Romantic poetry Respond to Romantic assumptions
L3	Victorian Variety	Identify the major events, economic conditions, and philosophical movements of the Victorian Age Identify the chief characteristics of Victorian literature
L4	Romantic Poets: Wordsworth	Identify major Romantic poets and works Identify the major works and life events of William Wordsworth Identify, interpret, and analyze themes, structures, and events in "Tintern Abbey"
L5	William Wordsworth: Other Poems	Identify, interpret, and analyze themes, structures, and poetic devices in selected poetry
L6	Samuel Taylor Coleridge	Identify the major works and life events of Samuel Taylor Coleridge Identify, interpret, and analyze themes, structures, and poetic devices in "Kubla Kahn" and "Epitah"
L7	George Gordon, Lord Byron	Identify the major works and life events of George Gordon, Lord Byron Identify, interpret, and analyze themes, structures, and poetic devices in "Chide Harlord," "Don Juan," and "The Destruction of Sennacherib"
L8	Percy Bysshe Shelley	Identify the major works and life events of Percy Shelley Identify, interpret, and analyze themes, structures, and poetic devices in selected poetry
L9	John Keats	Identify the major works and life events of John Keats Identify, interpret, and analyze themes, structures, and poetic devices in selected poetry
L10	Alfred, Lord Tennyson	Identify the major works and life events of Alfred, Lord Tennyson Identify, interpret, and analyze themes, structures, and poetic devices in selected poetry
L11	Robert and Elizabeth Barrett Browning	Identify the major works and life events of Robert and Elizabeth Barrett Browning Identify, interpret, and analyze themes, structures, and poetic devices in selected poetry
L12	Gerald Manley Hopkins	Identify the major works and life events of Gerald Manley Hopkins Identify, interpret, and analyze themes, structures, and poetic devices in selected poetry

9: CREATIVE WRITING

L1	Fiction	Identify the characteristics, elements, and traditional structure of fiction Identify and analyze characters, events, and themes in Genesis 22: 1-9 and "Three Small Miracles"
L2	Poetry	Identify the characteristics, elements, and traditional structures of poetry Analyze and interpret selected poetry Identify meter and metrical sets Identify poetic devices and sound effects
L3	Writing the Short Story	Identify the characteristics, elements, and traditional structure of fiction Describe the process of writing a short story Construct themes and dialogue
L4	Narration and Style	Identify description, narration, style, and point of view Rewrite a passage using a different point of view
L5	Writing the Poem	Identify the characteristics, elements, and traditional structures of poetry Analyze and interpret selected poetry Create poetic devices and sound effects Mimic metrical sets

10: REVIEW

L1	Origin and Form of Words	Identify competing theories of language origin, development, and migration Identify and define affixes
L2	Grammar and Semantics	Identify types of grammar Identify jargon in specific professions
L3	Reading and Literature Types	Identify facts and opinions Review elements and types of literature Review types of poetry, poetic devices, and metrical sets
L4	Expository Writing	Write subtopics from general topics Identify resources for research Identify the structure and organization of expository writing
L5	Sentence Structure	Identify sentence elements, phrases, and clauses
L6	Sentence Errors	Identify and correct common sentence construction errors
L7	Creative Writing	Identify characteristics, elements, process, and structure of short creative fiction Identify the structure and elements of poetry
L8	Medieval English Literature	Review major peoples, figures, works, and events in Medieval English history
L9	Beowulf and Medieval English History	Review characters, themes, and events in Beowulf Review major figures and events in Medieval English history
L10	Middle English Literature	Review major peoples, figures, works, and events in Medieval English history

L11	The Canterbury Tales	Review characters, themes, structures, and events in "Prologue" and the "Nun's Priest's Tale" from Canterbury Tales
L12	Elizabethan Literature	Review the figures and events surrounding the Elizabethan Age Review the form and structure of sonnets Review figures, events, and works of Elizabethan prose and translation
L13	Elizabethan Drama	Review the history of English drama Review the characteristics of Elizabethan drama Review Shakespeare's biographical information
L14	Hamlet	Review the form and structure of Hamlet Review characters and events in Hamlet Review the steps to writing and characteristics of a critical essay
L15	17th-19th-Century English History	Review major events and figures in English history
L16	Seventeenth-Century Puritan Literature	Review the lives and works of John Milton and John Bunyan Analyze and interpret literary excerpts
L17	Satire, Sense, and Sensibility	Review themes, figures, modes, and works of eighteenth century English literature Analyze and interpret literary excerpts
L18	Romantic Poetry	Review figures and works of Romantic poetry Analyze and interpret literary excerpts
L19	The Victorian Era	Review social conditions, events, and figures in Victorian England Review figures and works of Victorian poetry Analyze and interpret literary excerpts