Lesson 121 - Review: Digraphs ay, ey; Common Nouns

Overview:
• Digraphs ay, ey
• Sentence completion
• Picture sequencing
• Common nouns

Materials and Supplies:
• Teacher’s Guide & Student Workbook
• White board
• Reader 4: Van’s Scarecrow

Teaching Tips:
Review digraphs ay, ey using the white board as necessary. Discuss all the pictures in each activity so the student is able to identify them.
Introduce common nouns by naming objects or pictures of things in the room.

Activity 1. Review names of pictures together. Have the student put a CIRCLE around the pictures that have the sound of ay as in pay.
Pictures: hay, honey, tray, x-ray, pray, jay, gray, key

Activity 2. Put a SQUARE around the pictures that have the sound of ey as in key.
Pictures: donkey, monkey, train, key, honey, scarf, clay, money

Activity 3. Read the words together. Have the student draw a line from the word to the picture it matches.
Pictures: tray, pray, monkey, honey, money
Activity 4. Spell the following words by adding the digraph ay or ey under the picture.

Pictures: tray, pay, donkey
hay, clay, key

Activity 5. Introduce common nouns by naming objects or pictures in the room. Have the student draw a line from the common nouns to the picture it matches.

Pictures: monkey, wheel, key, chain, honey, donkey

Activity 6. Read the sentences and words together. Have the student choose the correct word to complete the sentence.

1. We go to church and (pray) each Sunday.
2. Fay put the (tray) on the desk.
3. A (donkey) lives in the barn.
4. The (key) does not fit in the lock.
5. We saw the bees make (honey).
6. Our dog will (stray) if we do not tie him to his house.

Activity 7. Discuss the pictures together, noting the sequence. Have the student put 1 under the one that happens first; 2 under the next one; and 3 under the one that would happen last.

1. Boy pays his way into the zoo.
2. Boy looks for monkeys.

Choose the correct word to complete the sentence.

1. We go to church and ____ pray ____ each Sunday.
2. Fay put the ____ tray ____ on the desk.
3. A ____ donkey ____ lives in the barn.
4. The ____ key ____ does not fit in the lock.
5. We saw the bees make ____ honey ____.
6. Our dog will ____ stray ____ if we do not tie him to his house.

Look at the pictures. Put 1 under the one that happens first; 2 under the next one; and 3 under the one that would happen last.
Lesson 138 - Review: Letter y: Digraphs ay, ey; Diphthongs oy, oi

Overview
- Review letter y with both sounds of long i and e; digraphs ay, ey; diphthongs oy, oi
- Spelling/Rhyming
- Sentence completion
- Printing

Materials and Supplies:
- Teacher's Guide & Student Workbook
- White board
- Reader 4: The Muddy Pond

Teaching Tips:
As in all review lessons, go over the pictures and the possible words to accompany the picture. Review the digraphs and diphthongs. Encourage the student to work as independently as possible.

Activity 1. Spell the words under the pictures by choosing the correct digraph or diphthong sound.
   Pictures: fly, joy, toy
   pray, tray, sky

Activity 2. Print the sentence using your name.
   _______ is happy when reading a schoolbook.

Activity 3. Spell the words under the pictures by choosing the correct digraph or diphthong sound.
   Pictures: coil, monkey, play
   key, foil, gray

Activity 4. Read one word from each of the rows and have the student put a circle around the correct word in each row.
   Words: funny, baby, bunny,

   enjoy, Troy, boy,
   play, dandy, stay,
   boil, broil, key
   foxy, fussy, tricky
Activity 5. Spell the words under the pictures by choosing the correct diphthong sound.

Pictures: puppy, baby, cowboy
destroy, day, x-ray

Activity 6. Print the words that rhyme.

sandy/handy
key/monkey
joy/coy
toil/coil
stay/tray
lady/shady

Activity 7. Choose and print the correct word to complete the sentence.

1. Dad will (pay) money so I can ride the horses.
2. Bobby keeps his (toy) in the trunk.
3. Donny will (try) to lift the window.
4. The (monkey) lives in the zoo.
5. I hope you did not (soil) your dress when you fell.
6. We ate the (candy) that Mom gave us.
Lesson 157 - Non-Phonetic: old, olst, olt

Overview

- Introduce Non Phonetic old, ost, olt
- Sentence comprehension
- Introduce action verbs
- Creative writing

Materials and Supplies:

- Teacher’s Guide & Student Workbook
- White board
- Reader 4: The Monarch Butterfly

Teaching Tips:

Use the white board to illustrate the non-phonetic words with old, ost, olt. Have the student note that even though there is only one vowel in the word, it makes the long vowel sound.

In introducing action verbs, have the student read the words and then act them out in demonstration.

Activity 1. Introduce the non-phonetic words with old, olt, ost. Rule: Parts of some words do not follow the phonetic rules. They have their own sound. Even though there is only one vowel in the word, it makes the long vowel sound.

Read the words and study the pictures together. Discuss the meaning of each word. Have the student read the word again under each picture and then print it on the line.

Pictures: colt, bolt, post,
fold, sold, hostess

Activity 2. Read the words and study the pictures together. Have the student draw a line from the word to the picture it matches. Spell the word under the picture.

Pictures: mold, scold
colt, volt
gold, post
Activity 3. Read the sentences and words together. Discuss the various meanings. Have the student choose the sentence that describes the word from the word bank. Print the word on the line.

1. The food was left because the man didn’t sell it. (unsold)
2. The story is about something that isn’t real. (ghost)
3. Men got rich when they dug in the ground for it. (gold)
4. It’s fun to have a baby horse on the farm. (colt)
5. They needed a high one to hang the telephone wires. (post)
6. Chickens lose their feathers each year. (molt)

Activity 4. Introduce the rule: A verb is a word that shows action or state of being.

Read the words and study the pictures. Have the student demonstrate the action with each action verb. Read the words again and print them on the lines below the picture.

Pictures: run, jump, push, ride, play, lost, sleep, stop, throw

Rule: A verb is a word that shows action or state of being.