The consonant blend **scr** is used at the beginning of a word. The **scr** makes the sound we hear at the beginning of **scrap**.

1. Put a circle around each picture that starts with the sound of **scr**.

- **scrap**
- **brush**
- **screw**
- **scratch**
- **shrimp**
- **script**
- **scrunch**
- **scram**
2. Practice printing Scr with a capital S.

```
Scr
```

3. Practice printing scr with lower case letters.

```
scr
```

4. Draw a line from the word to the picture it matches.

```
scram
scratch
scrub
scrap
```

5. Write yes or no to the following questions.

- Can a man scruff?
- Can you scrub a smell?
- Can you scratch your scalp?
- Can you scrub a van?
Print the following sentences and add quotation marks to show what is being said.

Jack said, *I can scrub the van.*

Pick up that scrap, said Mom.

Spell the words below the pictures by writing in the beginning sounds.

tipt  ap  am
Read the sentences under the pictures. Put a circle around the sentence that comes last in the story.

- The pup had to scratch at the door.
- Mom had to open the door.

Look at the third picture that is added to the story. Put a circle around the sentence that comes last now.

- The pup had to scratch at the door.
- Mom had to open the door.
- Mom fed the pup a dish of milk.
Circle the letters that make the beginning sounds you hear.

scr sk sl scr sk sl scr sk sl scr sk sl

scr sk sl scr sk sl scr sk sl scr sk sl

sn sm qu sn sm qu sn sm qu sn sm qu

sn sm qu sn sm qu sn sm qu sn sm qu
Circle the words your teacher reads.

<table>
<thead>
<tr>
<th>smell</th>
<th>skillet</th>
<th>slip</th>
<th>snap</th>
<th>scrap</th>
<th>scrub</th>
</tr>
</thead>
<tbody>
<tr>
<td>slap</td>
<td>quit</td>
<td>slept</td>
<td>skid</td>
<td>scream</td>
<td>snip</td>
</tr>
<tr>
<td>queen</td>
<td>snail</td>
<td>slide</td>
<td>skit</td>
<td>slip</td>
<td>quit</td>
</tr>
<tr>
<td>scrub</td>
<td>sniff</td>
<td>smell</td>
<td>scream</td>
<td>sled</td>
<td>smash</td>
</tr>
</tbody>
</table>

Finish spelling the words by printing the double vowels.

<table>
<thead>
<tr>
<th>tr</th>
<th>n</th>
<th>gr</th>
<th>n</th>
<th>sp</th>
<th>k</th>
</tr>
</thead>
<tbody>
<tr>
<td>qu</td>
<td>l</td>
<td>h</td>
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<td>m</td>
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</table>